











| Explore and Create Workshop | | | | |
|---------------------------------|----------------------------------|---|---------------------------------|--------|
| Time | Activity | Supplies | Format | Leader |
| 9:00 – 9:05 5 Minutes | Welcome and Pledge | 4-H and American Pledge *Media Advertisement for DPA *Computer, audio equipment, and Projector | Face-To-Face | |
| 9:05 – 9:15 10 Minutes | Welcome Game | *M&M's *M&M's Activity Sheet | Face-To-Face | |
| 9:15 – 9:55 40 Minutes | Decode the Decade | *Decode the Decade Kit *Staff choose one lesson | Face-to-Face | |
| 9:55 - 10:00 | Break | *Youth Chat/bathroom Break *Staff set up supplies for next lesson | Face-to-Face | |
| 10:00 – 10:35 35 Minutes | Get to the Point | *Get to the Point with Speech Writing Lesson (recorded short video option) *Pencil Graphic Organizer or 1:1 technology device *Get to the Point Handout *Projector and Computer *Sound Bar *Extension Cord (optional) | Face-to-Face | |
| 10:35 – 10: 50 15 Minutes | DPA Advertisement and Wrap Up | *Media Advertisement for DPA *Computer, audio equipment, and Projector | Video Promotion and flyer | |
| 10 Minutes | Event Survey | *Survey | Face-To-Face | |

• The Decode the Decade Highlights

- Staff receive 3 lesson plans about science and connections with 4-H. Staff receive all supplies for teaching the lesson and have choice in what to teach. The other two lessons can be taught at anytime that meets their local need, so this can provide about 3 hours of support.
- Project Achievement allows youth to explore their interests in a variety of topic areas. By teaching one of the Decode the Decade lessons the goal is to spark an interest, so youth want to learn more. Decode the Decade is meant to be an example of a topic area and then in the DPA Advertisement Laura will highlight other areas youth can explore.
- Get to the Point- Is a lesson about choosing a topic and narrowing the topic down to explore a particular interest. For example, a child might be interested in the ocean, but what is it about the ocean they like? They then will work to discover if it is the animals, plants, ability to travel on the ocean (recreation options), or the like. If they choose animals, then we will work on breaking down the topic more to what specific animal they are interested in and what specifically about that animal are they interested in. The goal is the lesson will provide them with a method to narrow down their interest in order to create a speech.
- It is recommended to have at least 2 adults to assist with lesson delivery and prep for the workshop to go smoothly.