











## Explore, Create, Share, Celebrate 4-H Workshop

Full Day Program: 8-hour workshop				
Time	Activity	Supplies	Leader	
8:00 -8:15	Check-In	*Check-in Clipboard *DPA Advertisement Poster (hang-up)		
8:15- 8:30	Welcome	*M&M's *M&M's Activity Sheet		
8:30 – 8:45	Goals of the Day and Expectation of Behavior	*PPT Slideshow  *Projector and Computer  *Soundbar		
8:45-9:10	Option 1: Texas A&M Food Preparation Activity Option 2: Texas A&M MyPlate Activity	O1*Food Preparation Food Puzzle, Recipes and the Ingredients, and Food Preparation Activity sheet O2*3 sets of 3-by-5 inch cards. Each set should be a different color OR *3 sets of 5 labeled brown paper bags. The bags should be labeled with the food groups.		
9:10-9:20	Energizer and Staff Set Up	*Sport Equipment *Stickers (optional)		
9:20- 10:00	Decode the Decades Lesson; staff choose from 3 lesson options	*Decode the Decade Supplies Based On Selected Option.		
10:00- 11:00	Performing Arts: Non-Verbal Improvisation- Pantomime with a Purpose!	*Non-Verbal Improvisation- Pantomime with a Purpose! Lesson plan		
11:00-12:00	Lunch and Free Time	*Lunch Supplies		
12:00-1:00	Presentation Workshop: Grab Bag Presentation	*Assortment of Props Divided Into Bags *Grab Bag Lesson Plan		
1:00-1:15	Energizer	*Sports Equipment *Stickers (optional)		
1:15-1:55	Get to the Point	*Play 4 Video's  *Pencil Graphic Organizer or 1:1  technology device  *Get to the Point Handout  *Projector and Computer  *Sound Bar  *Extension Cord (optional)		
1:55-2:10	Break/Transition	*Staff set up next workshop and youth have a short chat break.		
2:10-2:40	Speech Development	*Paper *Pencil		













		*Computers for research	
2:40-3:00	Individual Practice	*Provide space for youth to read	
		speeches out loud for practice	
		*Practice Steps Handout	
		*Pencil	
3:00-3:45	Presentation Time	*Podium (optional)	
		*Pencil	
		*Presenter Highlight Handout	
3:45-4:00	Celebrate	*Let's Go for a Drive pictures	
		*Let's Go for a Drvie Book (optional)	
		*Instructor Lesson	
4:00-4:30	Wrap Up	*Media Advertisement for DPA	
		*Computer and Projector	
		*Post Event Survey	
4:30- 5:00	Free Play		
5:00 - 5:30	Pick-Up/Free Play/ Clean Up		

<sup>\*</sup>The above plan is a suggested format and timeline for staff. The plan can be adapted to serve your audience.

<sup>\*</sup>If this is to much for one day consider doing a 2-day program.

<sup>\*</sup>It is recommended to have at least 2 adults to assist with lesson delivery and prep for the workshop to go smoothly. There is a decent amount of prep, so having a second person to prep the next activity is helpful for smooth transitions.