

The Georgia 4-H Ambassador Program accepts youth applications on an annual basis for the Ambassador Program. Each content area/track will accept a limited number of participants. Each application is reviewed by a team of adult leaders using the criteria in the scoring rubric. For each open-ended question, be concise but thorough with your answers. Keep in mind that your responses are how our team of adult leaders will determine your interest and commitment to the Ambassadors Program. As a general rule, 3-5 thoughtful sentences is usually sufficient to fully answer a question.

Applications are due in Qualtrics by Wednesday, May 12 at 5:00 PM. This document serves as a guide before you complete the online application.

Link to Online Application: https://tinyurl.com/2021Ambassadors

Contact Information:

Name:

County:

E-mail Address:

Phone Number:

Grade for 2021-2022 School Year:

County 4-H Leader:

County 4-H Leader E-mail Address:

Note: a copy of your application will be sent to the e-mail addresses listed above. Please double-check to make sure the e-mail addresses are listed correctly.

Track (choose one): Healthy Habits Pollinators Ready-4-Life STEM Wildlife



georgia4h.org | 1-800-ASK-UGA1

The University of Georgia 4-H program is the largest youth leadership organization in the state. An Equal Opportunity, Affirmative Action, Veteran, Disability Institution

Open-Ended Questions:

Describe why you want to serve as a 4-H Ambassador. What are your goals for being a 4-H Ambassador?

What does leadership mean to you? How does that apply to being an Ambassador?

What does service mean to you? How does that apply to being an Ambassador?

What skills do you currently have that might help you as a 4-H Ambassador?

What skills do you hope to develop as a 4-H Ambassador?

How will you balance your responsibilities as a 4-H Ambassador with other responsibilities (school, sports & clubs, religious/spiritual meetings, other 4-H activities, etc.)?

Describe why you selected your specific 4-H Ambassador track (Healthy Habits, Pollinators, Ready-4-Life, STEM, or Wildlife)?



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During the year, 4-H Ambassadors are required to complete 6 learning activities. Learning activities are personal experiences where you learn more content related to your track. This could be attending a workshop, interviewing an expert, participating in a tour, watching a documentary, reading a book, etc. Describe an idea you have for your personal learning activities for the upcoming year. What do you plan to do? What do you plan to learn?

During the year, 4-H Ambassadors are required to complete 6 sharing activities. Learning activities are experiences where you share the content related to your track with others. This could be teaching a workshop, leading a class, writing an article, creating an exhibit, developing a video, etc. Describe an idea you have for your personal sharing activities for the upcoming year. What do you plan to do? What do you hope to accomplish with these sharing activities?

Sometimes, 4-H Ambassadors will partner with other people or organizations to accomplish their goals. Examples of partners might be a local youth organization other than 4-H, a community organization like a library or community center, a club at your school, or other Ambassadors. What ideas do you have about potential partnerships? How might you and your partner(s) help each other?

Prepared By: Kasey Bozeman, Extension 4-H Specialist, 2021. Courtney Brown, Extension 4-H Specialist, 2021. Jason Estep, Extension 4-H Specialist, 2021.



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