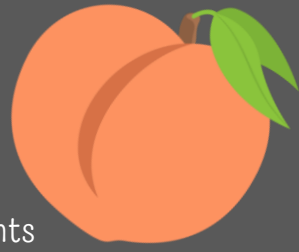


THE PEACH PRESS

The Official Publication for the Georgia Association of Extension 4-H Agents



Important Reminders

GAE4-HA Annual Meeting at Rock Eagle 4-H Center
May 4-5, 2021

NAE4-HYDP Conference Early Bird Registration Begins
June 1, 2021

NAE4-HYDP Conference in Memphis, TN
November 15-18, 2021

A Message from President Jones

Welcome to the 2021 GAE4-HA Professional Development Conference, "Embracing Challenges." The conference theme leads me to think of the last 12+ months of working through a pandemic, the unprecedented times that Extension has had to navigate and is continuing to do so, the challenges that arose in our counties and state 4-H program because of COVID-19, and the amazing innovation that occurred because we embraced the challenges before us and made ourselves and our 4-H programs better for it! As I look back on my time as your GAE4-HA President, I am honored to have been given the opportunity to give back to the association that has helped me learn and grow as a person, a professional, and as a leader. I am proud to be a part of an association that continues to create professional development opportunities, leadership opportunities, and an inviting atmosphere to share and gain knowledge of varying areas of interest. I am glad that I took the chance, embraced the challenge, and decided to run for GAE4-HA Vice-President in 2017-2018. I am proud to have been given the opportunity to represent you, our association, Georgia 4-H, and the University of Georgia. Even when the challenges of an online conference presented itself, our delegation embraced the opportunity to share via presentations and poster sessions the wonderful things happening in Georgia 4-H. Not only on the state level but also on the national level, it was apparent how dedicated our delegation is to positive youth development, innovation, and embracing challenges. I want to thank President Elect, Dinah Rowe, for all of her hard work and dedication to GAE4-HA the last two years. She did an excellent job pulling off a virtual conference and now our first face-to-face conference during a pandemic. I also want to give a special thank you to our current Immediate Past President, Cheryl Poppell, for her kind words of encouragement, her wisdom, her knowledge of the association, and her patience. She didn't sign up for such an extended term, but she embraced the challenge and has done an amazing job! Thank you to the conference planning team for the hours of work they have put into planning this conference and their contributions in making this meeting a success. Thank you to the Executive Board and Board of Directors for your dedication and service to GAE4-HA. And, thank you to the members of GAE4-HA for your support and allowing me to serve as your Vice President, President-Elect, and President for the last four terms. As I move from President to the role of Immediate Past President following the end of this conference, I will embrace my final leadership role, continue to help move our association forward, support our members, and be an advocate for the wonderful positive youth development our members provide to the youth of Georgia daily. As GAE4-HA continues to embrace challenges along the way, I am not fearful for the future. I am truly excited to see where GAE4-HA is going, how it will grow, and to see how the leaders who are to follow excel. Take the risk, embrace the challenges, and discover what you can do to continue to make our association successful. Thank you, GAE4-HA! Make the best of your time at this conference, learn new things, meet new people, and enjoy finally being together again with likeminded peers!



Cook County 4-H Fishing Club

By: Katrina Laurel-Searcy, Cook County 4-H Agent

On March 22, Cook County 4-H started a fishing club. Whether a beginner or a pro at fishing, we dared our 4-H youth to cast their lines into new adventures! As one of the original focuses of 4-H, agriculture continues to be an important aspect of its programs. Georgia 4-H provides opportunities to raise and train animals, explore animal and plant science, natural resources, engages and excites young people in all areas of agricultural science. With the creation of the fishing club, we hope to provide outdoor experiential learning tied with environmental science and outdoor recreation to youth in Cook County. Our ANR Agent, Daniel Tucker Price and our AmeriCorps member, Sydney Grant, shared their knowledge about oceans, fishery and wildlife, and helped 4-H youth develop their fishing skills. Sydney also shared her experience in fly-fishing gained through Dahlonge's Trout Unlimited fly-fishing camp. The activities associated with the Cook County 4-H Fishing Club are designed to generate excitement and interest in fishing. A basic knowledge of fishing techniques, tackle, fish identification and fish habitat are keys to having a successful and enjoyable time catching fish. Information regarding basics of fishing, different types of fishing, bait, when to go fishing, proper fishing techniques as well as proper fishing attire can be found in the 7-page laminated fishing manual prepared by Sydney provided to each fishing club member. Nine 4-H youth enrolled in the Spring semester of the 4-H Fishing Club, where 4-H leaders take our 4-H'ers outdoors to explore the beautiful fishing venues that Reed Bingham State Park has to offer. The fishing club meets every 4th Monday of the month for three months, from 3:30-5:30 PM. There is a \$10.00 membership fee to cover costs for bait and parking. Each member is expected to bring their own fishing rod. We will offer the fishing club for three semesters a year (Spring, Summer and Fall). We stayed safe and observed COVID-19 protocols, wearing masks and practiced social distancing as we enjoyed the great outdoors!




Extension R.E.A.D.S. (Reaching and Empowering All Developing Scholars) Program Addresses Youth Literacy Impacts During COVID-19 Pandemic

By: Christina Garner, Stewart County Extension Coordinator/FACS Agent and
Ashley Carroll, Tift County 4-H Agent

Reading is one of the foundational components of literacy, and literacy development is most effective with a combined effort between home and school (Berk, 2009). Learning language for youth younger than three years old is a critical building block for success in school, and it depends largely on the opportunity to learn language skills in the home environment (Hart & Risley, 2003). In fact, the National Research Council has shown when families read together, a positive connection is made in the child's brain that can help them better prepare for developing reading skills later on. Scholastic also recommends that parents read with their children to strengthen the intrinsic bond between the two. These early interactions with adults help form the basis for success later in life (Duursma et al, 2008).

Unfortunately, many Georgia families have no age-appropriate books available in their homes, and this problem is especially prevalent in low-income households (Berk, 2009). Additionally, a study conducted by the International Association for the Evaluation of Educational Achievement found that without libraries, 61% of low-income families do not have a single book suitable for a child. As a result, many families rely on the public library system and school libraries for access to books for their children. In March of 2020, the COVID-19 pandemic added to the challenges families had with access to books. Because of the Governor's Executive Orders to close all schools in Georgia and shelter in place, access to schools and public libraries became impossible. Now, over a year later, some schools and libraries are still closed to the public.

To combat the challenges Georgia's youth and parents are facing with literacy that have been exacerbated by the COVID-19 pandemic, UGA Extension and the State Botanical Garden of Georgia have joined forces to offer Extension R.E.A.D.S (Reaching and Empowering All Developing Scholars). This statewide initiative kicked off during the 2021 Read Across America Week with the goal of promoting youth literacy in an engaging and hands-on manner. This partnership has led to the creation and organization of over 65 virtual, educational resources developed or shared by more than 45 faculty, staff and volunteers within UGA Extension and the State Botanical Garden.



Resources include books read aloud for various grade levels, including one written and illustrated by Georgia 4-H members, virtual tours at the State Botanical Garden, hands-on science experiments conducted as part of Sweet Science Wednesdays and Zoom into Science sessions with special guests from all across the country.

These free resources were co-branded to support the need for increased visibility and awareness of both UGA Extension and the State Botanical Garden. Resources were made available to the public on the Extension R.E.A.D.S. website and shared statewide with all Extension faculty and staff and local school system administrators and educators around the state. During the first month alone, the materials and resources earned a collective reach of over 1,850! New resources are added regularly and can be accessed on the Extension R.E.A.D.S. website at

<https://site.extension.uga.edu/extensionreads/>

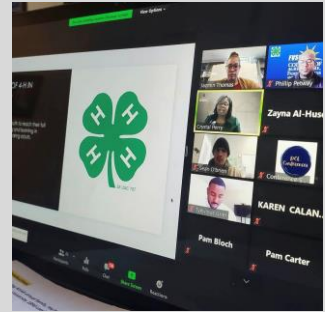
**Celebrate Literacy with
Extension R.E.A.D.S!**

Check out the exciting resources at:
site.extension.uga.edu/extensionreads/

The graphic shows a laptop screen displaying the Extension R.E.A.D.S. website. The website has a red header with navigation links: Home, Read With Us, Adventure With Us, and Get Involved. A 'Welcome!' message is displayed, followed by a description of the resources and a 'Read With Us' button. Below the laptop, the Extension R.E.A.D.S. logo is shown, featuring a stylized book and the text 'EXTENSION R.E.A.D.S. Reaching & Empowering All Developing Scholars'. The logo also includes the University of Georgia Extension and State Botanical Garden of Georgia logos.

An Equal Opportunity, Affirmative Action, Veteran, Disability Institution

Professional Development



National Youth Advocacy Resilience Conference

Each year, Georgia 4-H professionals attend and present at the Annual National Youth-At Risk Conference. The (newly re-named) National Youth Advocacy Resilience Conference (NYAR) is hosted by Georgia Southern University and held in March in Savannah, Georgia each year. Due to COVID 19, the 2021 NYAR Conference was held in a virtual format. Crystal Perry, Sumter County 4-H Agent, Phillip Petway, Twiggs County/FVSU 4-H Agent and Jazmin Thomas, Dougherty County 4-H Volunteer presented *A Holistic Approach to Positive Youth Development for Youth-At-Risk: Utilizing Land Grant University Resources* for the 2021 conference. After attending previous NYAR conferences, the team of three discussed how often they are in classes with individuals who have never heard of 4-H. After kicking around the idea of educating conference attendees on 4-H programs, the workshop session entitled "A Holistic Approach of youth development utilizing land grant resources" was born. Through the presentation, Perry, Petway and Thomas identified the 4-H Youth Development organization's essential elements and increased awareness of the TUFTS University longitudinal study of Positive Youth Development. The team also explored several opportunities to partner with land-grant universities and apply different delivery methods for positive youth development programs for at-risk youth. Next year's conference is scheduled for March 6-9, 2022.



Epsilon Sigma Phi

The Extension Professionals' Organization

National Epsilon Sigma Phi Conference

The National EPS Conference will be held on October 25-28, 2021 at The DeSoto Savannah, an historic property overlooking Madison Square in the heart of Savannah's Historic District. This conference will feature tours, networking, a poster session, workshops, awards, and more! Registration opens on June 1. More information can be found here: <https://espnational.org/2021-ESP-National-Conference>

Crisp County 4-H Spring Break Fun!



Paulding County 4-H Creates Service Learning Projects for the Community

By: Josie Davis, Paulding County 4-H Agent

For the 2019-2020 program year, Paulding County 4-H designed a service learning project curriculum that provided middle school students the chance to learn about volunteer opportunities in the community and the creativity to design their own service project. This curriculum spanned over several months and was divided into three main parts: planning, communication and implementation.

Planning

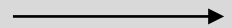
To begin, students were asked to suggest a service project that could be completed within their school or community. Students were encouraged to think of limitations and expectations for each suggested project. Once all projects were submitted, students were able to vote for the project that best fit their idea of a successful service project. All nine middle school 4-H clubs were able to work independently and design their own project. Once a project was selected, members were asked to thoroughly think through the needs and scope of the project. This allowed members the opportunity to brainstorm and all have input on the project.

Communication

Once projects were determined, student members were tasked with communicating their plans with others. If projects were to be completed on school grounds, club members drafted letters to the school administration asking for permission to hold the service project and noting the benefits the project would bring the school. Students also created scripts for morning and afternoon announcements, and in some cases, were invited to read the announcement over the intercom. Finally, students were encouraged to design and create posters that would be placed around the school in an effort to announce the project and/or to recruit volunteers that were not in the 4-H club to join the service project.

Implementation

Once planning and communication efforts were complete, students participated in the service-learning project that their individual club had selected and designed. These projects included a canned food drive, pet food drive, campus clean up, teddy bear drive for local law enforcement, a volunteer day at a local food pantry and a workday at the local animal control. In the club meeting following their service project, students were also provide a lesson on empathy that allowed them to have open discussions on the importance of understanding situations that friends or classmates may be experiencing. They also participated in a team building activity in which they reflected on their team's strengths and weaknesses and how this could be applied to a large-scale community project.





As a result of our 4-H members' dedication to their community service projects, our middle school 4-H clubs were able to complete the following accomplishments:

- Over 50 volunteer hours at Paulding County Animal Control cleaning and sanitizing the puppy room and livestock holding area.
- 195 lbs. of pet food donated to Paulding County Animal Control.
- 16 volunteer hours at Paulding County Helping Hands with approximately 1700 lbs. of carrots and jackfruit sorted, packaged and distributed to senior citizens of Paulding County.
- 351 lbs. of canned and dry goods donated to Paulding County Helping Hands.
- 88 new teddy bears or stuffed animals donated to Paulding County Sheriff's Office.



When asked to reflect on their project, 84% of participants said that the service learning project was a valuable experience and 77% thought that it provided a unique learning opportunity. Students were also asked to select a word that expresses how they felt about their participation with the service project. The words most selected were "involved" and "motivated" with 65% and 47% respectively. Finally, 89% of students said that they would plan to volunteer again in the future and 86% said that this project made them feel more involved with 4-H.



Less Stress for Students

By: Debra Cox, Mitchell County Extension 4-H Educator

Normally when students come back from Christmas break, they are preparing for standardized testing. The testing will go on, but will be more of a "gauge of the student learning rather than a summative CCRPI score," as stated by State School Superintendent Richard Woods in a March 30, 2021 article on the Georgia Department of Education website. With this being said, students need to learn to be less stressed whether it is for testing or class in general.

Since many of the schools are still in virtual mode, a video was created for the students to learn how to be less stressed. In the video, it includes information about getting a proper amount of sleep, eating healthy, study habits, and exercise. The exercise shared was yoga. Normally when one thinks of yoga, it is the poses on the floor. Only standing yoga poses can work in the actual classroom. The video is only nine minutes and six seconds long.

The video was put on YouTube in January and has had over 250 views since being created and uploaded in January 2021. The hope is students learn how to become less stressed whether they are testing, working on school projects, or just trying to get through the issues of COVID-19. The link is <https://www.youtube.com/watch?v=pbhoiMwleq4> to watch the video. We all need to learn to be a little less stressed, but especially our youth!



Getting to Know You

In each edition of the *Peach Press*, we plan to feature a collage of photos from our members focused on a specific theme. Our theme for this edition is “Throwback Photos”.

2015 GAE4-HA Meeting



2016 GAE4-HA Meeting



2017 GAE4-HA Meeting



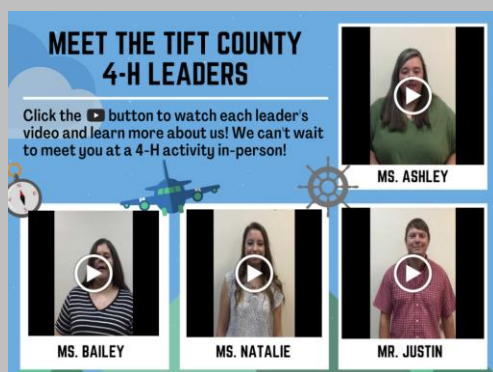
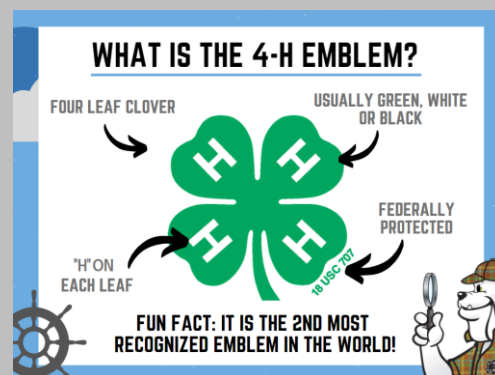
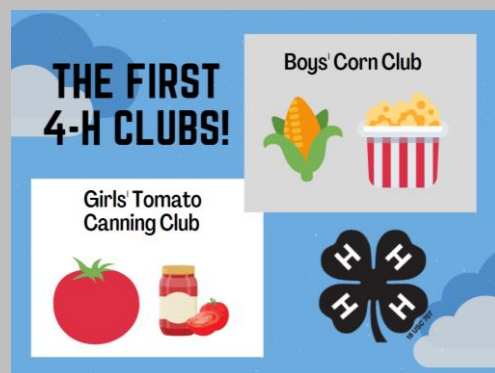
Adventure is Ahead...

By: Ashley Carroll, Tift County 4-H Agent & Natalie Bennett, Tift County 4-H Educator

In a typical school year, 4-H leaders facilitate monthly in-school club meetings in all fifth grade classrooms in the county. Students play leadership games, learn teamwork skills, and learn what it means to be a 4-H member. These club meetings play a vital role in recruiting students for programs and creating relationships between the 4-H staff and incoming 4-H members. Due to the COVID-19 pandemic, 4-H leaders were unable to lead these in-person club meetings. Although nothing can replace the face-to-face impact of a 4-H meeting, this presentation allowed 4-H leaders to continue reaching new members and make the introduction to 4-H lesson possible virtually, in a safe and fun way. This resource was delivered asynchronously within every fifth grade classroom in Tift County.

Many teachers reached out to share that students loved the interactive features within the virtual presentation. Teachers complemented the visual appeal of the presentation and noted that the "read along" features allowed more students to engage in the presentation despite challenges with reading levels.

Interactive features within the presentation allowed students to share what they are most looking forward to in the 4-H program. The most common responses were "meeting new friends," "going on 4-H trips," "learning new things," and "competitions." After delivering the presentation in all fifth grade classrooms, 554 fifth grade students enrolled in Tift County 4-H for the 2020-2021 school year. Without this virtual tool, Tift County 4-H would not have had the ability to reach incoming fifth graders and recruit the newest class of students. Because of the great success of this presentation, teachers have asked the Tift County 4-H leaders to continue creating monthly virtual 4-H presentations. Subsequent presentations have covered leadership, diversity and communication.





Bright Ideas at Work

Ways to Get Involved in GAE4-HA

Judge awards!

Volunteer to judge GAE4-HA state and national awards! It is a great way to learn more about different awards and get some ideas on what to apply for in the future.

Submitted by Kristen Ford, Worth County 4-H Agent

Attend professional development conferences!

In addition to numerous networking opportunities, GAE4-HA offers opportunities to attend district and state professional development events, submit poster and presentation proposals, and collaborate with members from all across the state! GAE4-HA is an excellent way to showcase your county work and receive recognition on the district, state or even national level. The association seems like a lot to learn, but it is worth it! There are people around you to help guide you through your professional development opportunities.

Submitted by Christina Garner, Stewart County Extension Coordinator

Be active on a committee!

There are so many ways to get more involved in our professional association! One of the best ways to get started is by serving on one (or more) of GAE4-HA's ten Standing Committees. The committees are: Diversity, Life Members, Media, Membership Recognition, Oceans of Fun, Policy & Resolution, Professional Development, Programs, Public Relations & Information, and Research & Evaluation. Standing committees work to move our association and organization forward through different initiatives in work at the state meeting and throughout the year. Each one has a chair that provides leadership and also holds a seat on the GAE4-HA Board of Directors. Members can join committees during the membership drive or anytime throughout the year. To learn more about each committee, contact the committee chair or check out the GAE4-HA website:

<https://site.extension.uga.edu/gae4-ha/committees/>

Submitted by Ashley Carroll, Tift County 4-H Agent

More Bright Ideas



Ways to Get Involved in GAE4-HA

Apply for awards!

There are a lot of award categories to apply for at the state and national level. Check out the categories, find one that fits your programming, and apply! Start by reviewing the scoring rubric and requirements to build your application narrative. You'll be hearing your name called at an awards banquet in no time!

Serve as your district's Junior and Senior Director!

Each year during our annual meeting, the districts select a Junior Director. This position will work together with the Senior Director for one year and then move up to serve in that role for one year. This gives you the opportunity to learn more about our association and provide professional development opportunities for your district peers! The Senior Director of each district holds a voting seat on the GAE4-HA Board of Directors.

Submit a poster for GAE4-HA and/or NAE4-HYDP conference!

Show off the great things happening in your program....it might help someone else spark an idea too!

Submit to the *Peach Press*!

The *Peach Press* is the official publication for GAE4-HA and four editions are produced each year. This is a great way to share personal celebrations or great programming ideas! Submissions are accepted through a Qualtrics survey that can be found on the GAE4-HA website at <https://site.extension.uga.edu/gae4-ha/newsletters/>. You can also see past editions at that link, check them out!

Encourage other 4-H faculty and staff to join!

GAE4-HA is for ALL 4-H faculty and staff – not just agents! Share the benefits of GAE4-HA with others and encourage them to join.

Ask Questions!

After seeing these eight ways you can get involved in GAE4-HA, you might still have questions or want to know more! Don't be afraid to ask someone for help or clarification! We are all members of this great association and we are here to support each other. Call or email a friend, neighboring county, or any of the GAE4-HA Board of Directors.

Curriculum Corner

Preparing to be a Professional

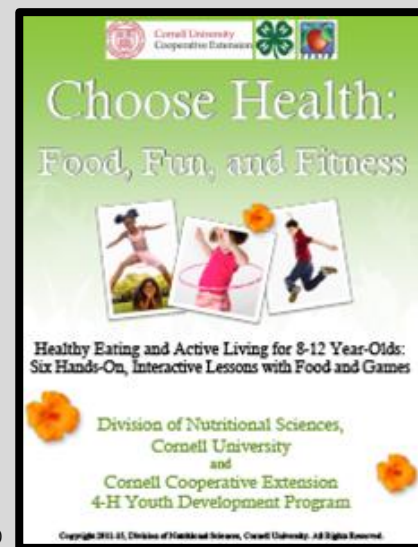


Submitted by Abbie Salmon, Floyd County 4-H Agent, and Allie Griner, Gordon County 4-H Agent

The *Preparing to Be a Professional* curriculum was inspired by the need for basic lessons supporting youth in their journey to adulthood. This four lesson series provides simple guidelines and practical activities for all youth to learn to present themselves to others as a professional. While the target audience is 9th-12th grade youth, many age groups like new employees or volunteers could benefit from this material. Each of these lessons can be used as standalone lessons, or the curriculum can be taught as a whole. There is not an order to the lessons, though some lessons may naturally relate to or refer to other lessons in the curriculum. As youth development professionals it is important for us to prepare today's young people with the skills necessary to succeed regardless of the path they choose. Being a professional is not a specific type of work, but an engaged and qualified individual who represents themselves well. This curriculum in its entirety, including lesson plans, PowerPoints, youth handouts, evaluations (both paper and Qualtrics Version), and pre-recorded video lessons, can be found in 4-H Enrollment→Staff Only→Curriculum Resources→Career Readiness. Additional lessons are forthcoming.

Choose Health: Food, Fun, and Fitness

For several years, the Choose Health: Food, Fun, and Fitness Curriculum (CHFFF) has been one of the recommended curricula for counties participating in the 4-H Healthy Habits Grant Program. CHFFF was developed by Cornell University Extension and includes six hands-on lessons for 8-12 year olds and uses experiential learning to teach healthy eating and active play. Topics include replacing sweetened drinks with low-fat milk and water, eating more vegetables, fruits, and whole grains, eating fewer high-fat and high-sugar foods, and playing actively 60 minutes each day. CHFF is usually delivered as an in-person program, but during the COVID-19 pandemic Cornell Extension has created a version designed for entirely virtual delivery- and best of all, the new virtual version is available for free! The virtual lessons were initially developed this past summer. Using animation and other PowerPoint and Zoom features, along with recipe videos and new active games, the lessons are engaging and interactive while maintaining fidelity to the print version. Training materials include a 1-hour webinar and 20-minute training videos for each lesson to help you practice. A jeopardy game was also developed as a fun way for educators to review the nutrition content. All virtual CHFFF lesson files and training materials can be found here, including SNAP-Ed versions with brand names blocked out. The Virtual Curriculum can be found here: <http://fnec.cornell.edu/for-partners/curricula/chfff/chfff-virtual-version/>



Submitted by Courtney Brown, Georgia 4-H Healthy Living Specialist

Curriculum Corner



GEORGIA 4-H JUST IN TIME RESOURCES HIGHLIGHT

ASHLEY CARROLL, TIFT COUNTY 4-H AGENT
NATALIE BENNETT, TIFT COUNTY 4-H EDUCATOR

THE LEADER IN ME: VIRTUAL LESSON FOR 5TH GRADE

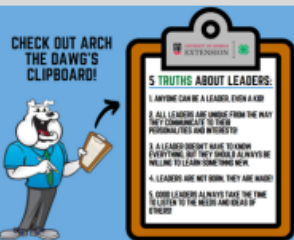
These fun resources are two collections of tools used in student paced Nearpod presentations during 5th grade club meetings on leadership development and diversity. Within each resource, you will find interactive slides in Nearpod (open-ended questions, virtual reality experiences, polls, quizzes, draw it, videos, Google Slides, discussion boards, web content, leadership style quiz, etc.), Canva slides and Arch the Dawg voiceovers that will allow Nearpod to read slide contents to students as they move through the presentation. Once uploaded into Nearpod, it can be used as is or can be fully adapted for county specific needs. All portions of the resource can be adapted to fit audience and program needs!



ALL SORTS OF SITUATIONS NEED THE HELP OF LEADERS!

IN THE NEXT FEW SLIDES, WE WILL VISIT DIFFERENT SCENES IN VIRTUAL REALITY. EXPLORE EACH SCENE BY MOVING AROUND THE SCENE.

THINK ABOUT WHAT TYPE OF LEADER WOULD BE NEEDED IN THAT SCENE.



Good Traits for each Leadership Style

The Energizer

1. OFTEN HAS CREATIVE IDEAS
2. IS USUALLY COURAGEOUS
3. IS OFTEN OPEN TO CHANGE
4. TYPICALLY HAS A POSITIVE OUTLOOK
5. BRINGS FUN AND EXCITEMENT TO THE TEAM

The Organizer

1. LOVES TO MAKE A PLAN
2. IS VERY PERSISTENT
3. GREAT AT GETTING THINGS DONE
4. APPRECIATES CONSTRUCTIVE FEEDBACK
5. OFTEN DECISION MAKING IS EASY FOR THEM

The Detective

1. LOVES TO LEARN NEW THINGS
2. GOOD AT PROBLEM SOLVING
3. LIKES TO THINK LOGICALLY
4. TAKES TIME TO CONSIDER ALL OPTIONS
5. PASSIONATE ABOUT THEIR DISCOVERIES

The Booster

1. LOVES TO SERVE OTHERS
2. WORKS WELL ON A TEAM
3. CAN BE VERY ENCOURAGING
4. IS USUALLY A GREAT LISTENER
5. CARES ABOUT THE FEELINGS OF OTHERS

DISCOVERING DIVERSITY: VIRTUAL LESSON FOR 5TH GRADE



NAME: _____

FAVORITE FOOD: _____

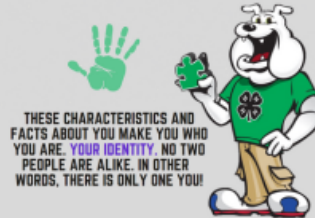
FAVORITE ACTIVITY: _____

LANGUAGE YOU SPEAK AT HOME: _____

USE THESE TOOLS TO MAKE IT LOOK COOL!

The tools can be found in the Just In Time Resources. This is a quick share system that utilizes One Drive as an online platform for 4-H staff to share and find new resources. There are sub folders aligned with our most common content areas.

You can find this resource and submit your own at: 4-H Enrollment > Shared Files > Staff Only > PY2021 Programming Resources for Re-entry and Recovery > File Name is "Just In Time Resources Overview.pdf" > In that file, click on the One Drive link.



DIVERSITY

In our diverse world, different kinds of people live, work, and learn together.

Our diverse world includes people with different interests, like scientists and artists. It includes people of different religions and people who speak different languages. It includes people of different races, ethnicities, and cultural backgrounds.



THERE IS STRENGTH IN DIVERSITY!

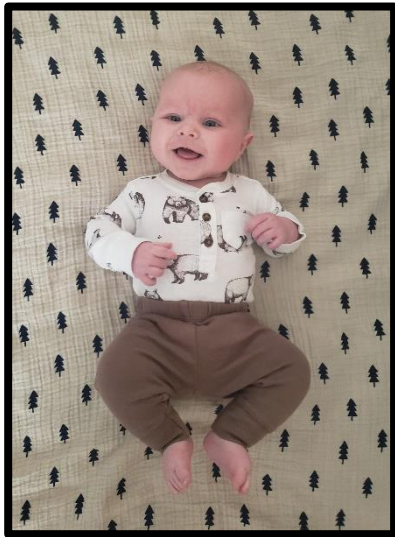
ALTHOUGH WE ARE ALL DIFFERENT, UNITY CAN BE CREATED WHEN PEOPLE COME TO UNDERSTAND ONE ANOTHER AND CHOOSE TO TREAT EACH OTHER WITH KINDNESS AND RESPECT DESPITE DIFFERENCES.

PEOPLE FROM DIFFERENT CULTURES AND DIVERSE BACKGROUNDS CAN BE UNITED IN COMMON INTERESTS.



Caring & Sharing

Often times, people cite the importance of their Extension family support during times of celebration and times of sorrow. We encourage our members to share about their personal lives – marriages, births, deaths, accomplishments – through our Caring & Sharing page.



Josie (Paulding County 4-H Agent) and Brian welcomed Shea Oliver to the Davis family on November 4th, 2020. Shea just turned 5 months and is happy, thriving, and loves to play with big sister, Mardell!



Brenda Welch (Schley County Secretary and 4-H Program Assistant) will be celebrating retirement after serving over 20 years!



Hadley Beggs (Jenkins County 4-H Educator) welcomed precious baby girl, Ellie Hayes on April 14, weighing 8lbs 3oz.



Happy Retirement

Linda Farris (Jefferson County 4-H Program Assistant) will be retiring September 1! Best wishes!



Meet the Members

Elyse Daniel, State Staff



Position: Georgia 4-H Educational Program Specialist
for Healthy Living

Years in Extension: 5 as of 9/1/21(Retired Middle School Educator-30 years and 4-H Volunteer Leader 2000-present)

Family: Married to Michael Daniel (Retired UGA Ag. Specialist; 3 grown sons: Jacob/Kellie, Josh/Delaney, and Jared, 1 grandson: Rowan

Hobbies: Reading, writing, walking, spending time with family and friends

Favorite 4-H Activity: Seeing friends at all 4-H events

Favorite Book: *The Nightingale* by Kristin Hannah

Favorite Movie: Forrest Gump

Favorite Music: Christian, Country, 80's classics

Favorite TV Show: Grey's Anatomy

Favorite Quote: "Anything worth doing at all, is worth doing well." Phillip Stanhope, 4th Earl of Chesterfield
If I didn't work for Extension, I would be ... fully retired!



Submit articles online at:
tinyurl.com/ThePulseSubmit

Contact:
Jeffrey Burke
NAE4-HYDP Southern Region Director
jburke@uga.edu

Meet the Members

Sam Price, Houston County



Position: 4-H Agent

Years in Extension: 4.5 years total (2 years as AmeriCorps State Member)

Family: It's just me myself and I!

Hobbies: It's so sad... I don't really have hobbies. I like to swim laps and cross stitch.. but that just makes me sound like a grandma.

Favorite 4-H Activity: Summer Camp and Project Achievement

Favorite Book: If only I knew how to read...

Favorite Movie: The Proposal or The Intern

Favorite Music: Country

Favorite TV Show: Greys Anatomy or All Rise

Favorite Quote: It's a good day to have a good day!

If I didn't work for Extension, I would...work in Student Affairs at a College/University

Zach White, Chattooga County

Position: 4-H Agent

Years in Extension: 1.5 years

Family: My wife (Lindsey) and I live in Chattooga County with our three dogs. We spend our time with our dogs, families, and watching movies!

Hobbies: My favorite hobbies include hiking, swimming, house remodeling, and trying to learn how to have green thumb.

Favorite 4-H Activity: Summer Camp

Favorite Book: Any book written by Alan Gratz

Favorite Movie: Any movie by Marvel

Favorite Music: 90's Country- Specifically Shania Twain!

Favorite TV Show: Charmed- The Original

Favorite Quote: Find out who you are and do it on purpose- Dolly Parton

If I didn't work for Extension, I would be ... a 4th Grade Reading Teacher.



Meet the Members

Andy Haygood, Habersham County

Position: 4-H Agent

Years in Extension: 14

Family: I have a wife (Megan) and three awesome kids (Haley-13, Jackson-5, Harper-3)

Hobbies: I love reading, singing karaoke, hiking, and up until recently, riding motorcycles. In the past few months, I have taken up golf. Green Jacket, here I come.

Favorite 4-H Activity: Project SAFE BB

Favorite Book: I really love Tim Dorsey books. They're wacky and offbeat with a side of murder. Triggerfish Twist is probably my favorite.

Favorite Movie: Silence of the Lambs. Anthony Hopkins's portrayal of Hannibal Lecter was amazing. There are better movies, but this one has always stood out.

Favorite Music: Right now? Country Rap like Ryan Upchurch, Big SMO, Demun Jones

Favorite TV Show: The Big Bang Theory

Favorite Quote: "A harmless man is not a good man. A good man is a very dangerous man who has that under voluntary control." -Jordan Peterson

If I didn't work for Extension, I would be ... leading guided motorcycle tours through the mountains of north Georgia and the surrounding area.



Riley Wimberly, Toombs County

Position: 4-H Educator

Years in Extension: 2 months as an intern, 4 months as a program assistant, and 4 months as an Educator

Family: I am recently married to the love of my life. I have several nieces and nephews that I love dearly. I have wonderful parents and in-laws that always are willing to lend a helping hand or have a word of encouragement.

Hobbies: watching baseball, fishing, eating, videos games

Favorite 4-H Activity: I love 4-H camp. A week spent with great people and watching kids make life long memories is priceless.

Favorite Book: I am by no means a reader. The last full book I read was Fahrenheit 441 in high school

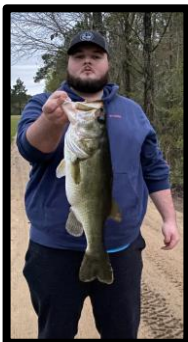
Favorite Movie: How The Grinch Stole Christmas

Favorite Music: Country Music

Favorite TV Show: The Big Bang Theory

Favorite Quote: "Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do." - Mark Twain

If I didn't work for Extension, I would be ... a teacher or anything that revolves around working with children. My passion is helping youth realize their full potential and help them reach their goals.



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Special thanks to all contributing authors and the 2020-2021 GAE4-HA Media Committee for their contributions to this newsletter.

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