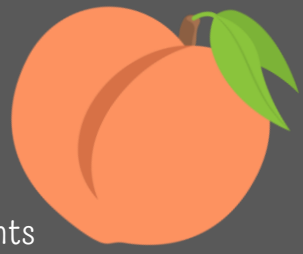


# THE PEACH PRESS

The Official Publication for the Georgia Association of Extension 4-H Agents



## Important Reminders

GAE4-HA Membership Drive Begins  
*October 1, 2020*

NAE4-HYDP Conference Virtual  
*October 19-22, 2020*

GAE4-HA Membership Early Bird Registration Ends  
*November 18, 2020*

GAE4-HA Membership Final Postmark Date  
*January 13, 2021*

GAE4-HA Annual Meeting at Great Wolf Lodge  
*May 3-5, 2021*

## A Message from President Jones

The reality of the world today is far from the vision we had planned for 2020. If we have learned anything at all this year, it is to expect the unexpected and to make the most of every moment we have as a person, as a 4-H program, and as an association. I hope during these unprecedented times you were and are still able to focus clearly on yourself, your mental health, and what inspires you to do more and to be more. Even during this time when life has been a little blurry and unclear for most of us, it has been a good time to step back and refocus our vision! A time to focus on what matters, and a time to renew, reconnect, and regain momentum for our programming in a whole new perspective for the new reality of the world we live in today.



An anonymous author stated, "Since we cannot change reality, let us change the eyes which see reality!" Georgia 4-H has changed and adapted to continue "to make the best better" for the youth of our state & beyond. Numerous virtual programs were started around the state, fun virtual summer camps & weekly lessons were created, pick-up packets were made and given out to hundreds of youth in local communities, fun interactive bitmoji classrooms were made, digital tools & resources were researched and shared all over the state, and 4-H staff pressed forward to make sure 4-H was a part of the 2020-2021 school year virtually and/or in person. I have never been prouder to be a part of an organization & an association than I have been over the past 6 months. I have seen more camaraderie among peers, sharing & networking within our state & beyond, and creative & inventive ideas come to fruition to help continue to keep 4-H at the forefront of local communities and schools.

Steve Jobs was quoted saying, "Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." Working in Extension, you are doing great work! The job we do in Extension and Georgia 4-H is relevant, and I think during these unparalleled times we are continuing to prove just how essential we are in our communities. John Maxwell said, "Facing difficulties is inevitable, learning from them is optional." Struggles, challenges, and hard times offer so much more value than any other time in your life. You cannot grow without struggle. You cannot get stronger without resistance. Think about a time in your life that may have been hard, but it forced you to become better. The struggle is real in 2020 and this is going to be one of those times. After the year 2020 is over & long gone, we will be able to say we made it, we overcame, we succeeded, & we are stronger for it! Until then, continue to make sure the job you do is done with passion and zeal and with a positive mindset. Find your niche, embrace it, and continue to fuel that spark each day to make the world a better place one child at a time. A few ways to continue to keep a positive mindset: remember that this time in 2020 is only temporary, continue to learn even during and from these difficult times, focus on what you can control & not on what you cannot, set new goals, stay surrounded by positive people and build each other up, and spend time doing what you love and what makes you content. Continue to stay healthy & safe! I am proud to serve as your GAE4-HA President, and I look forward to seeing the great things yet to come in 2020-21 from our membership!



# GAE4-HA

## 2021 Membership Drive

### Why join GAE4-HA?

Being a member offers excellent opportunities for networking, professional development, and growth as an Extension employee.

### Dues

Membership dues vary by membership level and district. Payment must be made by check. For those joining after the start of the calendar year, dues are not prorated.

	CONTACT	DUES
Northeast District	Jackie Nunn, NE Senior Director	Active Member: \$95.00 Partner Member: \$25.00
Northwest District	Casey Hobbs, NW Senior Director	Active Member: \$95.00 Partner Member: \$25.00
Southeast District	Sergia Gabelmann, SE Senior Director	Active Member: \$90.00 Partner Member: \$20.00
Southwest District	Jeri Gilleland, SW Senior Director	Active Member: \$90.00 Partner Member: \$20.00
State Staff District	Jason Estep, SS Senior Director	Active Member: \$90.00 Partner Member: \$20.00
Life Members	Royce James, Life Members Committee Chair	One-time payment for Extension retirees only: \$250.00
Affiliate Members	Jeffrey Burke, Vice President, Membership Chair	\$90.00
Student Members	Jeffrey Burke, Vice President, Membership Chair	\$45.00

### Timeline

Although membership to GAE4-HA is available year-round, our primary membership drive is held between October-December each year.

Wednesday, Nov. 18, 2020	Early bird registration ends at 5:00 PM. Individuals who register online by this deadline will be entered in a drawing for a free registration to the GAE4-HA Annual Professional Development Conference in 2021.
Wednesday, Jan. 13, 2021	Members must be registered online and dues payment received by GAE4-HA Treasurer by 5:00 PM to be eligible for awards.

Visit <https://site.extension.uga.edu/gae4-ha/membership/> for full membership details and the link to join!

# Tri State 4-H Crop Scouting and Precision Ag School

By: Cindy Meadows, Seminole County 4-H Agent;  
Andrew Warner, Wilkes County ANR Agent; Reid Miller, Hart  
County ANR Agent; Brian Hayes, Mitchell County ANR Agent



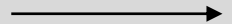
The Tri State 4-H Crop Scouting and Precision Ag School was held July 27-29. This was a collaborative effort between Alabama, Florida, and Georgia Extension to educate 4-H youth (7th-12th Grade) on Agricultural Practices and Scouting techniques used in the Southeast. The planning committee for the event consisted of Andrew Warner, UGA Extension Wilkes County ANR agent, Reid Miller, UGA Extension Hart County ANR agent, Brian Hayes, UGA Extension Mitchell County ANR, William Birdsong, Regional Extension Agent Alabama Cooperative Extension, Ethan Carter, Regional IPM Agent Jackson County Extension, and Cindy Meadows, Seminole County 4-H Agent. 4-H'ers from Seminole County and Mitchell County participated in this 3 day educational event. The 4-H'ers began each morning with the Precision Ag classes, followed by the Crop Scouting School in the afternoon.

During the first day of Precision Ag classes, 4-H'ers were taught by Andrew Warner and Reid Miller about the 4-H Basics to Precision Ag course. Participants learned about precision soil sampling techniques and how to create maps utilizing mapping software. On day two of this course, 4-H'ers created soil sample grids using mapping software. They also had the experience of learning from three local guest speakers with a lot of knowledge and expertise in these topics. The speakers were Luke Johnson, Senior Agronomist at Walter Farms and Mark Phillips Helena Branch Manager and Wesley Hudson, Helena Agrintelligence Specialist. They spoke to the participants about how their operations utilize precision ag technologies in order to make better management decisions. The final day of the precision Ag class, 4-H'ers learned how to develop zone based maps using precision Ag software. Rome Etheredge, a local crop consultant and former Seminole County Extension Agent taught the group about soil sampling methods, insect identification and disease identification. The guest speakers provided a lot of insight and information making the class a huge success.

After lunch during this 3 day event the 4-H'ers attended the 3rd Annual Tri-State 4- H Crop Scouting School. On day one, participants from Seminole and Mitchell counties toured CM Stripling Irrigation Park Research Center in Camilla to learn about irrigation technologies, cotton/soybean scouting, and corn disease identification. This tour was led by Calvin Perry, Superintendent at CM Stripling Research Park and Cale Cloud, Southwest District Water Agent. Day two of crop scouting school was hosted by UF/IFAS in Marianna, Florida. These classes were led by Caroline Chappell, Jackson County Extension 4-H Agent and Ethan Carter, Regional IPM Agent Jackson County Extension. Participants learned about disease, insects and fertility issues in peanuts. 4-Hers also visited the Jackson County Extension summer annual forage plots and learned the importance of mixing legumes into cattle diets. The third and final day of crop scouting school,



4-H'ers toured Glenn Meadows' Farm in Columbia, Alabama. These classes were led by William Birdsong, Regional Extension Agent Alabama Cooperative Extension System and Sedrick Mack, Regional Extension Agent Alabama Cooperative Extension who both play a vital role in Alabama Cooperative Extension System. 4-H'ers learned about peanuts and cotton growth stages and issues associated with both. They also learned scouting techniques.







The Tri State 4-H Crop Scouting and Precision Ag School was a huge success. With the agriculture industry being such a huge part of this area's economy, it is great to see young people take an interest in learning more information that may just help them in future job endeavors. The future of agriculture is in their hands.



## Emanuel County 4-H Provides Summer Programming through YouTube and VISTA Program



By: Jakyn Tyson, Emanuel County 4-H Agent & Blake McBride, Summer VISTA

As Blake McBride prepared for his term with Emanuel County 4-H as an AmeriCorps VISTA Summer Associate, the inability to have any in-person day camps during the summer proved to be difficult. This was an unanticipated challenge, but as is the 4-H spirit, he found a way to make the best out of the situation. With the help of the Emanuel County 4-H staff, he developed a series of Summer Health Squad videos for YouTube and was able to offer a unique way to reach students and talk with them about health and food insecurity issues. These lessons can be shared anywhere at any time and offer a fun educational opportunity on a platform that many youth already use extensively: the internet. Through these videos and other work, Emanuel County 4-H has been able to strengthen their social media presence, which can lead to a deeper reach for students, and will last far beyond Blake's term this summer. Visit the Summer Health Squad Video Series:

<https://www.youtube.com/playlist?list=PLo99bYYSBOGxsdxMs2x0rLkChtehNzeVg>



# Bright Ideas at Work

## Virtual and Digital Resources

### Virtual Escape Rooms

Making online activities fun and interesting is a difficult task. In an effort to bring something unique to the table, Jackson County hosted virtual escape rooms in July for the youth to participate in. Escape rooms are a teamwork building activity that involves solving puzzles and looking for clues to solve a mystery or defeat a given scenario. Utilizing Google Slides and Zoom, we used four very unique virtual escape rooms each of which was a different challenge and made use of different knowledge bases. The last escape room was custom made by us and was called "The Lost Leaders of Jackson County". This escape room served as a citizenship lesson taking youth on a journey that explored are state and local government while also exploring different locations within their home county that they may have been unaware of. Submitted by Jonathan Page, Jackson County 4-H Educator & April Edwards, Jackson County 4-H Agent





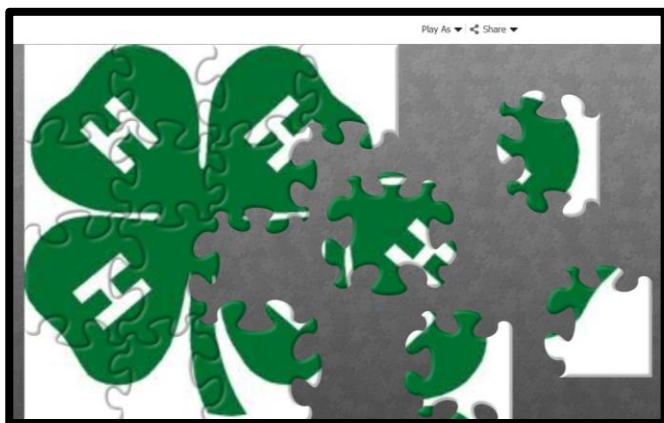
# More Bright Ideas



## Virtual and Digital Resources

### Virtual Jigsaw Puzzle Creator

One of my newest finds is a virtual jigsaw puzzle creator! Check it out here: <https://www.jigsawplanet.com/>. Sure you can upload stock images of cats or fun memories from 4-H events, but you can also turn this into a learning exercise! Create a PowerPoint slide with a vocabulary word and its definition (science words are my favorite), and then save the slide as JPEG file. After creating a free account, you can upload the file and turn it into a puzzle – where youth have to solve to learn the definition of the new word. You can choose the number of puzzle pieces as well as the shape of the pieces. *Submitted by Kasey Bozeman, State 4-H Staff*



### Ticket Generator

Before COVID, sometimes people went to these things called concerts or movies or plays ... and paper tickets were used to gain entry. Create your own ticket by using this fun generator: <https://tickets.kadsoftwareusa.com/>. Invite youth to your next County Council meeting, create a prop for a mystery game, etc. The possibilities are limitless! *Submitted by Kasey Bozeman, State 4-H Staff*

### Digital Tools & Resources for Online Engagement

This 4 page document neatly outlines many resources for virtual learning, interactive platforms, live data collection, video editing, and more! You can find it here:  
4-H Enrollment → Shared Files → Staff Only → PY2021 Programming Resources for Re-entry and Recovery → Digital Tools and Resources for Online Engagement 8.20.2020.pdf

# Coaching for Virtual Judging Teams

By: Jeri Lynn Gilleland, Ben Hill County Extension Coordinator

Positive youth development in 4-H programming is all about teaching youth to make wise choices. Having the skill to make good decisions makes it easier to make good choices when faced with life's difficult decisions. One of the best ways 4-H'ers learn the art of making informed, wise choices is through judging team experiences. Students on judging teams learn about specific subjects and compete to test their knowledge and evaluation skills against that of fellow 4-H members from other counties.

Whether members are judging cows, chickens, or consumer items, the biggest value is in learning the soft skills. Multiple research studies indicate judging team experience is highly influential in the development of life skills such as decision making, communication, public speaking, self-confidence, and responsibility. Judging team students learn to make wise, informed choices quickly and under pressure, making critical thinking a big part of the judging experience.

As judging competitions enter the virtual world, it is especially important to coach team members to make wise choices when it comes to honesty and integrity. Educational publications and online blogs are now addressing concerns about honesty as remote learning numbers soar and online testing becomes widespread. One article said the best way to stop cheating online is to teach better.

The experts say stress and pressure are the biggest drivers of student cheating. They also say students who have a sense of belonging, feel connected and encouraged are more likely to exhibit behaviors of integrity. That last sentence reads like a page from a positive youth development playbook.

How many events have we been to and heard our 4-H members praised as being the cream of the crop? We hear and we echo that they are the youth likely to become responsible, productive citizens. They are the good teens. Yet those are also the same kids that nearly every 4-H professional has had the experience of a 4-H'er from their county violating the 4-H Code of Conduct. They are still young and they are human.

Clearly, all contests, whether virtual or not, lie within the realm of someone doing something less than stellar. We need to focus on what we can control. That would be our teaching. Let us teach better. Here are a few suggestions for coaches preparing for virtual competitions.

## Judging Practices

- Hold practices that will build competencies and give students confidence going into a contest. If the contest is virtual, make at least a portion if not all practices virtual. Encourage students to use laptops and not cellphones so they have a larger screen advantage to view the contest. Record practices so those that have to miss can view later.
- Have students focus by putting away all electronics other than what they are using for the practice. Ask them to practice as if it were the contest and not communicate with anyone unless open discussion is invited.






### Judging Practices (continued)

- Enhance the learning environment to emphasize caring and sense of belonging. This is what 4-H does best. By the very nature of small group teaching, judging teams build student engagement which creates a sense of belonging. However, lack of engagement can be a challenge with virtual teaching. The group will feel more connected when all turn their cameras on for at least a portion of the virtual sessions. Incorporate interactive segments into the practices. Involve older teens by having them prepare a practice class for all to judge. Plan other activities to maximize online interaction.
- Make sure students have adequate technology. Invite students with extremely unreliable internet to use the 4-H office for the actual competition.
- Conduct a virtual county contest or mock contest several days prior to the main event to put competitors more at ease on contest day.
- Get the team together virtually 45 minutes before the contest to see if anyone has questions, go over final reminders and give encouragement.

### Expectations and Boundaries

- Make sure expectations are clear. Delineate ethical boundaries upfront. Read contest rules to participants at an early practice and review at final practice. Let them know there is an honor code. Make it personal and make it positive. The very first point on the 4-H Code of Conduct is members are expected to exhibit positive character and behavior. This includes the six pillars of character, beginning with trustworthiness. It is an integrity pledge they have taken and signed. Remind them.
- Create a culture of “do your best” versus “we are doing this to win.” When students strive to always do their personal best, the rest falls into place. While the competitive spirit can spur some to do their best, too much talk about expectations of winning can put additional pressure on some individuals. Neither talk about going to “beat” another county nor allow youth to talk in those terms. Contests serve as evaluations for knowledge gained. Striving for personal best helps exemplify our motto “To Make the Best Better.” Sure, winning is fun. We want our youth to set high goals for achievement and to help them celebrate those achievements. Emphasizing “do your best” puts less stress on participants than does dwelling on winning.
- Contest organizers can add to a “do your best” culture by going deeper with judging team recognition, ribbons or awards rather than only recognizing those few at the very top. Our project achievement contests go deep with recognition. Judging contests should do the same.
- Have faith in your team and 4-H members throughout our state. It has not been an easy six months but we have adapted to challenges and will continue to adapt to new situations. Let us make sure we do our part in coaching judging team members to deal with a changing world.



Judging contests can inspire youth to give their best efforts not only in judging competitions but in other life endeavors as well. The unique experience of judging team participation has also been shown to cultivate a desire for life-long learning. For anyone who has actively participated on a judging team, it is an experience to always remember.

But more importantly, participants are marked by the values and soft skills they share as a result of the judging experience. At a time when we all are dealing with a great deal of uncertainty, we need to reiterate in our teaching and coaching that character and integrity are the *only things* that define us, not only as 4-H members and professionals but as a human race.



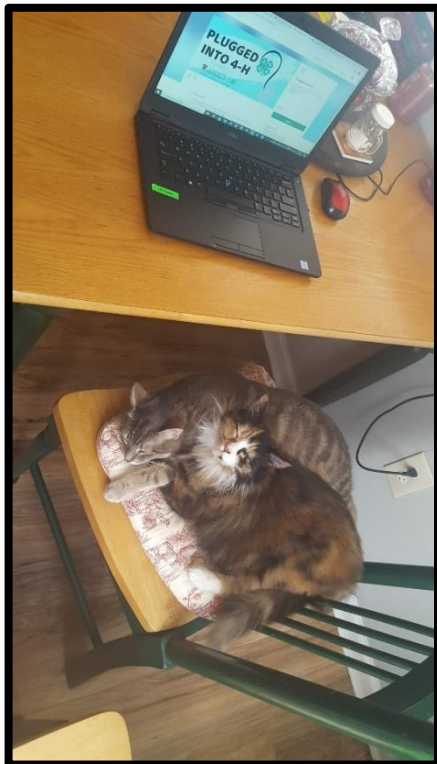
# Getting to Know You

In each edition of the *Peach Press*, we plan to feature a collage of photos from our members focused on a specific theme. Our theme for this edition is **"Teleworking Tributes"**.

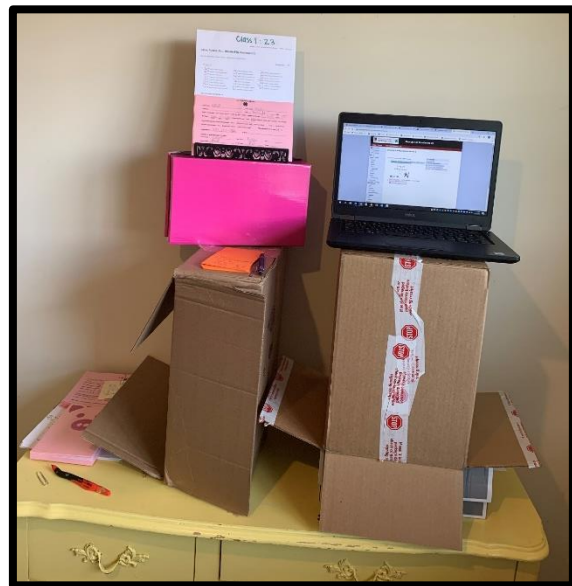
→ Keeping  
Zoom  
interesting!  
Submitted  
by  
Jonathan  
Page,  
Jackson  
County  
4-H  
Educator  
→



Being the 4-H Science & EE Specialist, I tried spending most of my teleworking days outside on the patio. Practice what you preach, you know?!? Plus, the benefits of beautiful weather, fresh air, and the occasional visitor – like this Eastern kingsnake who came slithering by during a Zoom call. Submitted by Kasey Bozeman, State 4-H Staff



← The best part of Teleworking was having my cats, Kalypso and Molly, supervise my work. They were always around to proof-read emails and collaborate on projects, including the "Plugged into 4-H" online learning program. Submitted by Kelcie Gilman, Greene County 4-H Agent



↑ I created a stand up desk using random cardboard boxes! (Yes...those are enrollment cards that never got entered earlier in the program year) Submitted by Megan Powell, Lanier County 4-H Agent

# Professional Development



## Association for Experiential Education International Conference November 12-14, 2020

The 2020 Virtual International Conference is more than a ticket to live events. It's your ticket to 70+ recorded workshops & events, on-demand, at your fingertips, until 2021. It's your ticket to hours of networking, connecting, and collaborating with hundreds of Experiential Educators from around the world. Registration closed November 11. More information can be found here: <https://www.aee.org/2020-international-virtual-conference>



## American Camp Association National Conference February 2-5, 2021

ACA is planning an in-person event with an option to participate virtually. The ability to innovate is one of the most important and well-perfected skills of camp professionals. The Pandemic of 2020 has given us plenty of opportunities to innovate! The exhibit hall is filling and one of the keynote speakers has been finalized. More information can be found here: <https://www.acacamps.org/conference>


# Learning Styles vs. Strategies

By: Laura Goss, State 4-H Staff

Learning styles according to Pashler et. al. (2008) is the “concept that individuals differ in regard to what mode of instruction or study is most effective for them.” The public and many educators widely accept this theory that instruction should be determined by learning styles, which is determined by the student. This theory makes sense for many because educators have the youth in mind, and we can put the learner into a simple category. For example, if a student prefers to listen to a lecture then in theory that student will have a higher comprehension score if the instruction style matches. However, many studies are finding this to not be the case. In 2008 researchers Pashlers et. al. addresses the commonly accepted idea that instruction should be tailored directly to a student’s learning style known as the meshing hypothesis. They determined a set of standards and specifically a three-step measure for researchers to use when testing the meshing hypothesis.

Due to empirical research conducted since 2008 educational psychologists are cautioning educators regarding learning style-instruction. For example, Ragowsky et. al. (2015) found an unacceptable relationship of learning styles-instruction according to the Pasher et. al. (2008) three-step examination. The results of the Building Excellence (BE) Learning Style Inventory and aptitude tests showed a negative relationship and, in some cases, no significant relationship. Although, results did show that the visual word learners performed better overall than auditory preferred learners. This suggests that educators should not design student-learning around learning-styles, but instead focus more training on how to effectively learn and to conduct learning with visual-word (text) instruction. Visual-word is ideal for instruction since standardized tests, in-classroom exams, and the workforce rely solely or heavily on visual-word examination.

Instead of focusing on a student's preferred learning style educators should teach learning strategies. A focus on learning strategies within the classroom can lead to higher academic achievement. McDaniel and Einstein (2020) recognize that many students use ineffective study strategies and that learners have a bias for what learning strategy works best for them. I encourage professionals to read Dunlosky et. al. (2013); the research team dives into the various learning strategies like underlining, summarizing, distributed practice, and others to determine effective strategies. While learning strategies and learning-styles are two different cognitive educational practices they both aim to assist the learner with retention and comprehension. However, learning styles-based instruction has been determined to be ineffective.





Ask yourself how you design your lessons, do they promote comprehension, and are you using evidence-based practices? I know I used ineffective learning strategies growing up and still use them today, but I am working to become a better learner and educator. However, I found our work in UGA Extension to promote the current strategies in many cases. For example, judging team practices commonly use distributed practice by including mini-competitions and practice tests within the judging practice design. Also, Georgia 4-H lesson plans do not include learning-styles into the instruction design.

I have more to learn related to these topics, but I was shocked by the research results. Like many people, I still believed in determining the learning style for instruction until recently; however, UGA Educational Psychology professor Logan Fiorella and the researchers included in this piece encourage you to reconsider. I felt led to share this information with my co-workers to spark an interest and further understanding. To learn more email Laura Goss, laurwalt@uga.edu.



### References

- Harold Pashler, Mark McDaniel, Doug Rohrer, & Robert Bjork. (2008). Learning Styles: Concepts and Evidence. *Psychological Science in the Public Interest*, 9(3), 105.
- John Dunlosky, Katherine A. Rawson, Elizabeth J. Marsh, Mitchell J. Nathan, & Daniel T. Willingham. (2013). Improving Students' Learning With Effective Learning Techniques: Promising Directions From Cognitive and Educational Psychology. *Psychological Science in the Public Interest*, 14(1), 4. <https://doi-org.proxy-remote.galib.uga.edu/10.1177/1529100612453266>
- Rogowsky, B. A., Calhoun, B. M., & Tallal, P. (2015). Matching Learning Style to Instructional Method: Effects on Comprehension. *Journal of Educational Psychology*, 107(1), 64–78.

### Additional Articles Related to Learning

- Regarding Class Quizzes: a Meta-analytic Synthesis of studies on the Relationship Between Frequent Low-Stakes Testing and Class Performance
- Ten Benefits of Testing and Their Applications to Educational Practice
- The Expertise Reversal Effect

# Curriculum Corner

## Dance Anatomy: Strengthening Major Muscle Groups through Healthy Moves (Cultural Dances)



Katrina Laurel-Searcy, Cook County 4-H Agent, submitted and got accepted to teach a workshop at the National Youth Summit on Healthy Living hosted by the National 4-H Council last Spring (Feb. 13-16, 2020), at the National 4-H Conference Center in Washington, DC. She taught the lesson she has created called "Dance Anatomy: Strengthening Major Muscle Groups through Healthy Moves (Cultural Dances)". This resource has recently passed the Agent Resources and Publications submission process and is now available for use. You can find this document on 4-H Shared Files: Curriculum Resources under Healthy Living. This teaching opportunity also allowed for her to bring one Cook County 4-H'er, Lily Baldree, as she was granted one complimentary registration worth \$610.00. Katrina especially wanted to teach this class because it holds a special place to her heart, being a foreign 4-H agent who came to America from the Philippines. It ties with her collegiate background (Bachelor's Degree in Nursing), providing the youth information on basic anatomy, and also incorporates her love for dancing and diversity. One of the many reasons why being a part of The University of Georgia Cooperative Extension and Georgia 4-H is a blessing to her is because both organizations celebrate diversity and inclusion.

*Submitted by Katrina Laurel-Searcy, Cook County 4-H Agent*



## Wash Your Paws, Georgia!

The Wash Your Paws resources have been updated. You can find them here:  
4-H Enrollment→Shared Files→Staff Only→Curriculum Resources→  
Healthy Living→Wash Your Paws, Georgia! 2020 Update

# Curriculum Corner



GEORGIA 4-H CURRICULUM RESOURCE

## OOBLECK: SOLID OR LIQUID?

**STATES OF MATTER  
PHYSICAL AND CHEMICAL CHANGES  
COMPREHENSIVE 5TH GRADE LESSON PLAN**

**ASHLEY CARROLL, TIFT COUNTY 4-H AGENT  
MEGAN POWELL, LANIER COUNTY 4-H AGENT**



This comprehensive lesson plan is based on the Georgia Standards of Excellence (Physical Science) for 5th graders and can easily be adapted for additional grade levels. The lesson addresses S5P1: a,b and c within the Georgia Standards of Excellence. It includes a full set of standards, objectives, materials, a lesson script, two options for evaluation, learner misconceptions and options to expand and condense the lesson based on setting. Engaging hands-on activities and experiments, videos, visual aids and evaluation tools are also included. Variations of this lesson have been led both virtually and

face-to-face. The Virtual Delivery Addendum for this lesson includes a link to an online Kahoot review game as well as a prerecorded session of an adapted version of the lesson. This video can be played for youth but would be most helpful to instructors as an example when preparing to teach the lesson.

This resource can be found on the Georgia 4-H Website > Staff Only > Shared Files > Staff Only > Curriculum Resources > Agriculture, Science, and STEAM > 5th Grade Science In-School Resources > [\*States of Matter Physical and Chemical Changes\*](#).

### **CAN YOU IDENTIFY EACH STATE OF MATTER BY ITS PARTICLES?**

Solid, liquid and gas





# Caring & Sharing

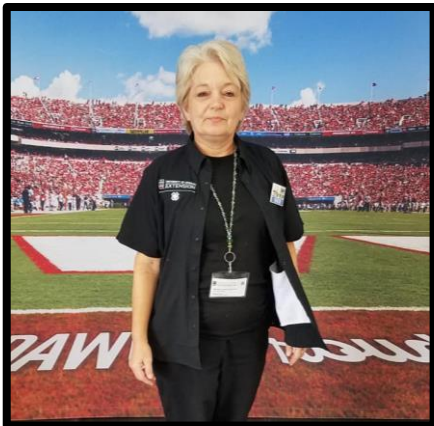
*Often times, people cite the importance of their Extension family support during times of celebration and times of sorrow. We encourage our members to share about their personal lives – marriages, births, deaths, accomplishments – through our Caring & Sharing page.*



Rebekah Greene (Tattnall County 4-H Agent) & her husband Ross Greene (Evans County ANR Agent) welcomed a new addition to their family on September 17. Samuel Ross is already much loved by his parents & big sister Sara Elizabeth (3).



A new addition to the 4-H family arrived April 24th, Adalyn Grace Daniel. Big brother, Clayton, is elated, and Mom (Jenna Daniel, State 4-H Staff) and Dad are smitten, too.



Debra Cox (Mitchell County 4-H Educator) celebrates 30 years of working with UGA Extension! She is a passionate and dedicated 4-H professional!

Angie Daughtry (Candler County 4-H Agent) retired in September! She will be able to spend her time reading, traveling, trying out new recipes, and visiting her 2 daughters in college!



Madison Sands (Brantley/Charlton County 4-H Agent) had her baby boy, Ollis James Sands, on September 10th at 12:55am, 7 lbs 13 oz.



# Where They Are Now

Section Designated to Life Members & Retirees Who Keep on Giving and Keep on Keeping On



We completed our 2020 blueberry crop in June. The crop came in this year right when the coronavirus hit and our world was shut down. I closed up the store and went home for the month of April. BUT, God provided for me by allowing me the opportunity to open our blueberry farm to a U-PICK. It is something I had wanted to do for a long time, but because of the store and the busyness of the season just never did. In fact, no one in our area does a U-Pick due to the blueberries being so commercial. Let me

tell you, it was a tremendous success! I had no idea so many people wanted to pick their own berries. Folks came from at least 2 hours away from our farm and the weather couldn't have been more beautiful for the 2 1/2 weeks we held the U-Pick. It was so successful that it has opened up a whole new avenue for our farm. Where we held the U-Pick there is a 120 year old farm house that belonged to my husband's grandparents. We had bought the farm and the old house about 7 years ago. The house was in bad disarray so we took some of the wood out of the house and used as flooring in our home. It made a beautiful floor, but it left a large gaping hole in the old house. We just couldn't bring ourselves to tear it down and we had so many compliments on the farm and the old house and lots of suggestions on what we could do with the old home that we have now begun to repurpose the old house. We are, slowly, going to bring the home back to life. It won't be remodeled as such or even restored, but we are going to make it safe and sound and comfortable. We hope when we are finished that our children/grandchildren/and great grands when they come in the picture will be able to use the old home as overflow for nights, weekends, and holidays. We even hope to rent it out for hunters/fisherman in the fall and maybe use it during the U-Pick season as a weekend getaway and even a country store with some of my amazing blueberry products for sale during picking season. We are very excited about all the amazing possibilities that await us. We look forward to next blueberry season to have another U-pick and my daughter and her children are willing to run the operation while I keep the store up and running. They live real close to the field too! So the Wildes Blueberry Farm is going strong!



*Submitted Ann Wildes, Life Member & Retired 4-H Agent*

# State Awards

## Outstanding New Extension Professional

Megan Powell, Southwest District & State Winner

Meridith Franks, Southeast District Winner

## Professional Achievement

Alexandria Griner

Jacqueline Nunn

Jazmin Thomas

Bill Hammond

Lisa Pollock

Mallory Wise

## Continuing Excellence

Lynn Davis

## Innovative Work in School Relations

Crystal Perry, Southwest District & State Winner

Lauren Rose, Northeast District

Bill Hammond, Southeast District

Laurie Murrah-Hanson, Northwest District

## Scholarship

Natalie Bock

## Peach of Profession Scholarship

Jacqueline Nunn



# National Service Awards

## Meritorious Service Award:

Sonya Jones

## Distinguished Service Awards:

Jeffrey Burke  
Mallory Wise  
Marcus Eason

## Achievement of Service Awards:

Machelle Gill  
Brennan Jackson  
Rebekah Greene  
Lisa Pollock

# National Specialty & Communicator Awards

The following 4 pages celebrate our Specialty & Communicator award winners!

Red = Regional Winners →

Winner

Winner

← Blue = National Winners

# National Specialty Awards

Beyond Youth Leadership: Lauren Dye

Citizenship in 4-H Youth Development: Lauren Rose

Denise Miller National 4-H Innovator: Kandi Edwards, Kris Peavy

Diversity and Inclusion: Crystal Perry

Excellence in Educational Technology: Kasey Bozeman

Winner

Excellence in 4-H Club Support: Casey Mull

Excellence in 4-H Volunteerism: Keri Hobbs and team members  
Natalie Bock, Lori Bledsoe, Arch Smith, Sue Chapman, Brandi  
McGonagill, Sam Price, Craven Hudson, Kaylin Bajai, Steve Walker

Winner

Excellence in After School Programming: Lauren Dye

Excellence in Ag Literacy Programming: Laurie Murrah-Hanson

Winner

Excellence in Animal Science: Lauren Dye

Excellence in Camping: Jeffrey Burke

Winner

# National Specialty Awards

Excellence in Communication and Expressive Arts: Lauren Dye

Winner

Excellence in Global Citizenship Programming: Lauren Dye

Excellence in Healthy Living: Dorothea Graham

Excellence in Science, Technology, Engineering,  
and Mathematics: Kasey Bozeman

Winner

Excellence in Teamwork: Lauren Dye

Excellence in Urban 4-H Programming: Laurie Murrah-Hanson

Winner

Excellence in Workforce Development  
Programming: Laurie Murrah-Hanson

Winner

Greg Yost Memorial Youth in Leadership: Jeffrey Burke

Winner

Search for Excellence in Teen Programming: Pam Bloch

Susan Barkman Award for Research and Evaluation:  
Keri Hobbs and Sheri Dorn



# National Communicator Awards

Educational Package Individual: Kasey Bozeman

Winner

Educational Package Team: Keri Hobbs, Natalie Bock, Lori Bledsoe, Arch Smith, Sue Chapman, Cristina deRevere

Winner

Educational Piece Individual: Laura Goss

Educational Piece Team: Kasey Bozeman, Sue Chapman, Melanie Biersmith, Jennifer DePasquale, Janet Golden, Heather Elliott, Denise Phelps

Winner

Exhibit: Jazmin Thomas

Feature Story: Laura Goss

Media Presentation: Keri Hobbs

News Story: Kasey Hall

Winner

# National Communicator Awards

Periodical Publication Individual: Ashley Carroll

Winner

Periodical Publication Team: Megan Powell and Kasey Bozeman

Winner

Promotional Package Individual: Kelle Ashley

Promotional Package Team: Courtney Brown

Promotional Piece Individual: Ashley Carroll

Promotional Piece Team: Pam Bloch, Mary Black,  
Amber Kasselmann

Winner

Published Photo: Kasey Bozeman

Video Program: Megan Powell

# Meet the Members

## Katrina Laurel-Searcy, Cook County



**Position:** 4-H Agent

**Years in Extension:** 2 years on October 22, 2020

**Family:** Husband-Jonathon Searcy, Georgia 4-H Volunteer; Furbaby-Punkin, orange and white cat; Sponsored child from the Philippines-Levin, 4 years old

**Hobbies:** I work out at least 5 times a week, I enjoy running outdoors, I love yoga, I like to read self help books and listen to motivational and Christian podcasts

**Favorite 4-H Activity:** 4<sup>th</sup> grade in-school meetings because I am the first one to introduce 4-H to the kids! I also enjoy Step Up & Lead!

**Favorite Book:** The Miracle Morning by Hal Elrod

**Favorite Movie:** Harry Potter and the Goblet of Fire

**Favorite Music:** Rap

**Favorite TV Show:** The Office

**Favorite Quote:** Whatever your cross, whatever your pain, there will always be sunshine after the rain.

**If I didn't work for Extension, I would be ...**working as an obstetrics nurse

## Allison Perkins, Bartow County

**Position:** 4-H Agent

**Years in Extension:** 14

**Family:** I live in Taylorsville, GA with my husband, Dave, and our two children, Ava and Charlie.

**Hobbies:** Riding horses, CrossFit, and Olympic Weightlifting

**Favorite 4-H Activity:** District Project Achievement

**Favorite Book:** The last book I read was the House of Seven Gables.

**Favorite Movie:** The Matrix

**Favorite Music:** I like most types of music.

**Favorite TV Show:** Right now, I like the Outrageous Pumpkin show on the Food Network.

**Favorite Quote:** I don't know who said it but my grandmother used to say something similar...." You get out, what you put in".

**If I didn't work for Extension, I would be ...** riding horses.





# Meet the Members

## Jonathan Page, Jackson County

**Position:** 4-H Educator

**Years in Extension:** 8

**Family:** My mother, Lily; my sister, Sandy; my niece, Allison; my doggo, Grace

**Hobbies:** Reading science-fiction and alternate history, playing in board game competitions, writing short stories, hiking, and nature photography

**Favorite 4-H Activity:** State Council

**Favorite Book:** The Safeholdian Series by David Weber or The Hitchhikers Guide to the Galaxy by Douglas Adams, maybe Depth by Lev Rosen or The Great Zoo of China by Matthew Reilly...what was the question again?

**Favorite Movie:** Casablanca (1943)...people usually assume I prefer Star Wars or Star Trek but surprise! I really go for the classics.

**Favorite Music:** AC/DC, Zac Brown Band, Jimi Hendrix, Darius Rucker, and so many, many more

**Favorite TV Show:** The Mandalorian

**Favorite Quote:** "I may not have gone where I intended to go, but I think I have ended up where I needed to be." – Douglas Adams

**If I didn't work for Extension, I would be ...** either a history teacher or a marine archeologist.



## Ivey Glover, Johnson County

**Position:** 4-H Agent

**Years in Extension:** 2.5

**Family:** I have one sister, Sammy. My 5-month-old Aussie, Charlie, and 2 parakeets, Sidka and Nita ☺

**Hobbies:** playing tennis, playing the piano, antique shopping, any DIY project ever, watching old TV shows, teaching my dog new things

**Favorite 4-H Activity:** SUMMER CAMP!

**Favorite Book:** Warrior Chicks, Holly Wagner or The Book of Story Beginnings, Kristin Kladstrup

**Favorite Movie:** Wonder Woman, anything Disney or Marvel, comedies

**Favorite Music:** All of it ☺ Contemporary Christian, bluegrass, old and new country, certain kinds of old school rock, Elvis (because that is a category in itself)

**Favorite TV Show:** The Office, Andy Griffith, Bewitched

**Favorite Quote:** "A river cuts through rock not because of its power, but because of its persistence" (Jim Watkins) or "When I stand before God at the end of my life, I would hope that I would not a single bit of talent left, and could say, 'I used everything you gave me'. (Erma Bombeck)

**If I didn't work for Extension, I would be ...** a writer!



# Meet the Members

## Gracie Kuyrkendall, State Staff



**Position:** State 4-H Events Coordinator

**Years in Extension:** <1, I started in February but was a student worker in the state office for 2 years in college.

**Family:** Husband-Joshua; Parents-Jim & Dinah Rowe, my mom is the 4-H agent in Heard County! Sister, Brother-in-law, and angel baby nephew-Abbey, Stuart, and Jay Thomas Smith; Dog-Murphy

**Hobbies:** cooking, exercising, listening to podcasts, singing, and hanging with my dog Murph

**Favorite 4-H Activity:** Clovers & Co., summer camp, and Cotton Boll & Consumer Judging

**Favorite Book:** Harry Potter & the Goblet of Fire

**Favorite Movie:** Steel Magnolias

**Favorite Music:** Worship

**Favorite TV Show:** New Girl

**Favorite Quote:** "Find out who you are and do it on purpose." -Dolly Parton

If I didn't work for Extension, I would be ... working with animals.

## Blast Off with Georgia 4-H!

Check out the resources at  
[georgia4h.org/blastoff](https://georgia4h.org/blastoff)

Submit your virtual offerings to be featured at

[https://ugeorgia.ca1.qualtrics.com/jfe/form/SV\\_5gVMvSdPTwKilRH](https://ugeorgia.ca1.qualtrics.com/jfe/form/SV_5gVMvSdPTwKilRH)



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*Special thanks to all contributing authors and the 2019-2020 GAE4-HA Media Committee for their contributions to this newsletter.*

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