



People, Purpose, & Passion: The GAE4-HA Art of Success!

Annual Professional Development Conference

State Meeting * April 8-10, 2019

Rock Eagle 4-H Center, Eatonton, Georgia

2019 Call for Proposals

Presentation Types:

Program Seminar (45 minutes): Seminars are for programs and high quality experiential education courses that utilize research findings or “best practices” in their design. Programs may target youth, adults, volunteer leaders, etc. They have clearly defined outcomes and evaluation data. Workshops should advance the field of youth development by introducing new or newly interpreted curricula, delivery models, management methods, technologies, etc. Presenters should use utilize hands-on activities to help session participants experience the program.

Program Showcase (20 minutes): Showcases are a quick way to share a program and its outcome. The program should still have defined outcomes and evaluation data, but the presentation will provide the highlights of the event/activity and give participants an idea and the opportunity to learn the basics of the program they may want to replicate within their youth development program.

Poster: Poster sessions will be manned for one hour during lunch on Tuesday, April 9. Posters can be based on an impact statement, an innovative idea, or other great program/event. A 200-250 word abstract is required and should reference relevant research.

Topics for Consideration:

Agriculture/Natural Resource: Agriculture and Natural Resources has always been at the foundation of 4-H programs. This track is designed to highlight innovative agriculture programs including youth gardening, school gardening, youth livestock, quality assurance, and more. Additionally, it will encompass Natural Resource programs exploring habitats, conservation/stewardship, ecology, forestry, wildlife, etc. Agri-science and Environmental Science would both fall within this track.

Camping/Outdoor Education: 4-H strives to provide participants with an appreciation of outdoor recreation. This track is designed to highlight 4-H camping, shooting sports, outdoor adventure, and other outdoor recreation programs.

Citizenship/ Leadership: The 4-H Youth Development Program is an innovator in developing leadership and decision-making skills to prepare youth for the future. This track is designed to highlight project experiences and topics that help youth gain the skills, experience, and confidence they need to emerge as effective leaders and contributing members of society, such as personal development, opportunities for service, understanding politics and civic life, increasing awareness of local, national, and global issues, and improving their knowledge of the role of a citizen and their rights.

Growing 4-H: Our world is constantly changing as is the 4-H and Youth Development program. Therefore, we must explore different ways to reach all youth with the 4-H mission. This track is designed to highlight new ideas in growing 4-H programs across the country including: using the 4-H Thriving Model to frame positive youth development in 4-H, special interest programming, Cloverbud development, utilization of technology, school enrichment, diversity and inclusion, and other innovative ideas.

Healthy Lifestyles: 4-H healthy living programs help 4-H youth learn how to lead lives that balance physical, mental and emotional health. This track is designed to highlight programs focused on the topics of nutrition, childhood obesity, drug awareness, bullying prevention, health and fitness, safety, stress management, food science, healthy relationships, personal development, and mentoring.

Marketing/Media: The utilization of new and innovative techniques is becoming more and more important for Extension educators in order to reach and connect with current and new 4-H audiences. This track is designed to highlight the creativity and innovation of new and successful marketing and media tools from Internet based learning, social media, marketing campaigns, smart phone apps, to unique print media.

Professional Development/Staff Training: Extension professionals often become overwhelmed or stuck in the same routine. This track is designed to highlight programs and topics that will improve their overall ability to fulfill their job requirements and includes: Using the 4-H Thriving Model as a framework for positive youth development, work/life balance, skill building, demonstrating impact through program evaluation, developing and maintaining partnerships, communicating with audiences, etc.

STEM: Youth Scientists are impacting the future. This track is designed to highlight the fields of science, technology, engineering, and mathematics, through topics such as robotics, aerospace, alternative energy, rocketry, computer science, astronomy, chemistry, and physics.

Teen Development: 4-H teens are at a very different stage in their lives than many of the other 4-H youth. This group is preparing to be the leaders of tomorrow. This track is designed to highlight efforts in teen development including: teen leader programs, youth camp counselor trainings, youth-adult partnerships, and more.

Volunteer Development: 4-H is a program that is very heavily dependent on our well-trained volunteers. This track is designed to highlight volunteer development programs and includes topics such as recruitment, involvement/retention, resolving conflict, train the trainer workshops, impacting positive youth development through the 4-H Thriving Model, and adult camp counselor trainings.

How to Submit:

Proposals for workshops, program showcases or posters must be submitted online through Qualtrics by midnight on Sunday, **March 17th**. Sections of the proposal include: presenter's information, presentation title, type of presentation, topic of consideration, summary, abstract, research base, evaluation, targeted outcomes and replication requirements. **Qualtrics link to submit a proposal:** https://ugeorgia.ca1.qualtrics.com/jfe/form/SV_08piTjMRAOETLbB.

Timeline:

Submit proposal before midnight, March 17th. Proposals peer reviewed and judged accordingly. Applicants notified of acceptance or deferral before March 29th, in time to register for the GAE4-HA State Meeting before deadline of April 1st.

For More Information:

Contact Lauren Dye at Imdye@uga.edu or 706.988.6582.