Department of Natural Resources
Law Enforcement Division
Special Permit Unit
2070 U.S. Highway 278, S.E.
Social Circle, Ga 30025
770-761-3044

RENEWAL
WILDLIFE EXHIBITION LICENSE
Fee: $155.00
(Fee includes the cost of the license plus a $5 transaction fee.)

#☐ BUSINESS FEIN _____ **☐ INDIVIDUAL**

1. Applicant Name: _____

Address: _____

City: _____ State: _____ Zip: _____ County: _____

Email: _____ Customer ID# _____

Date of Birth ____/____/____ Social Security Number (required if Indivdual) ____/____/____

Drivers License # _____ state _____

Business # _____ Cell # _____

2. Business, corporation, public agency or institution to be covered by license (Include name and type):

_____

_____

3. Address or location where proposed activity is to be conducted: _____

_____

4. **You must attach an educational plan detailing the objectives, background and methods to be used in exhibition.**

5. Species, Number, Sex, and Age (if known) of animals to be permitted: ** Reminder that Rabies Vector Species is not allowed in mobile exhibits

_____

_____

_____

6. Method and facilities for holding/transporting animals (describe in detail): _____

_____

_____

7. Source or Supplier of animal(s):

_____

_____

8. Method of shipment and where to be received:

_____

9. Detailed history of all experience and training in handling and exhibiting wildlife:

_____

_____

_____

O.C.G.A. § 16-10-20: "A person who knowingly and willingly makes a false, fictitious, or fraudulent statement…in any matter within the jurisdiction of any department or agency of state government…shall, upon conviction thereof, be punished by a fine of not more than $1000 or by imprisonment for not less than one or more than five years, or both."

_____ _____
Date Signature (in ink)

****

If paying by Credit card, enter card # here: ____/____/____/____ **Amount $155.00**

Type of card: Visa: ☐ MasterCard: ☐ Discover ☐ Expiration Date: ____/____/ **Security Code #**_____
MO YR

Credit Card Signature: _____
Rev 7/17

Wildlife Exhibition Educational Plan

Prepared by Dr. Nicholas E. Fuhrman, Meigs Professor of Environmental Education
University of Georgia

A. Objectives:

Upon completion of the educational activity, participants will be able to…

1. Identify the major differences between reptiles and amphibians.
2. Describe at least 2 interesting natural history facts about box turtles.
3. Determine the age of a box turtle.
4. Describe the 3 ways of determining the sex of a box turtle.
5. List at least 2 actions they can take to help with box turtle habitat conservation and/or species recovery.

B. Background:

The intention is to teach about reptiles in general, using the eastern box turtle as a teaching tool and conservation ambassador. In the presentation, the following concepts/principles will be addressed:

- Physiological differences between reptiles and amphibians
- Behavioral differences (mating, young, communication, etc.) between reptiles and amphibians
- The natural history of the eastern box turtle
- What data wildlife biologists collect from turtles (age, sex, weight, shell size, etc.)
- Ways that the general public can help box turtle species survival

C. Procedure/Discussion:

The following outline details what shall be said and done during the presentation:

1. The audience's interest will be sparked as the educator asks them, "if someone walked up to you on the street and said they would give you 1 million dollars if you could list the 5 different main types of reptiles, what would you tell them?" As answers are given, they will be written so the audience can see.
2. Once the audience and educator work to list the 5 types of reptiles (alligators, crocodiles, lizards, turtles, and snakes), a short video clip will be shown where reptiles and amphibians are compared based on physiology and behavioral differences.
3. The educator will make it seem as though a large, scary, dangerous reptile is about to be revealed. The educator will then take out the eastern box turtle (generating some humor).
4. Facts about eastern box turtle population issues will be shared, including habitat fragmentation problems and urban sprawl.

Example

5. The live eastern box turtle will be used to show participants how to determine the age of a box turtle (participants will use hand held magnifying glasses to determine the age of the turtle—without touching it, for disease reasons).
6. The live eastern box turtle will be used to demonstrate (without probing) how to determine the sex of a box turtle.
7. Finally, participants will work in teams to develop a list of actions that they believe would benefit eastern box turtle habitat and species recovery. Teams will share their recommendations with the group.

D. Evaluation:

To measure the impact of the educational activity on participants, formative evaluation procedures will be used. These include the following:

- In their teams, half of the audience will work together to develop a 60-second educational skit (similar to a television commercial) where they will present what they learned in front of the group. One team will be asked to develop a skit sharing the differences between reptiles and amphibians (Objective 1), one team will develop a skit on interesting natural history facts about box turtles (Objective 2), and one team will develop a skit on the ways to determine the age and sex of a box turtle (Objectives 3 and 4).
- Still in teams, the other half of the audience will work together to develop a series of bumper stickers (given long strips of paper and markers) documenting actions that can be taken to help with box turtle habitat conservation and/or species recovery (Objective 5). Participants will then present their bumper stickers to the group.

Example