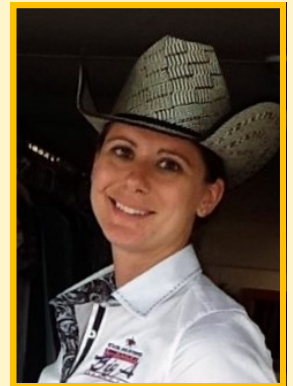


# THE PEACH PRESS

A Publication of The Georgia Association of Extension 4-H Agents  
Fall 2015 Edition



Brought to you by the  
Media Committee  
Dinah Rowe, Editor  
Media Committee Chair



## A Message from the President...Kate Whiting

4-H has a deep and rich history in the animal projects. Every year, thousands of 4-H youth across the nation have the opportunity to change their lives through owning and showing animals. I have been blessed with the opportunity to stand at the end of a lead line for a few years. I have come to realize that the elements that make a 4-H'er a strong competitor in the showmanship arena are the same ones that make us strong professionals and enable us to build great 4-H programs in our counties.

1. The hard part is in the homework: A 4-H'er is not going to have a winning showmanship go without having spent countless hours doing a lot of hard work at home. Many times, that work is also done in less than desirable conditions. There is an incredible amount of planning and preparation that has to go into the nutrition program, care, grooming, handling, and practice with that animal to be a tough competitor. Similarly in our work, we cannot be successful educators without quality research, through planning, practice and continuous change for the better. It's the behind the scenes hours and sweat that pay heavily in the end.

2. In the ring, what you are working with has a brain: Animals, like our 4-H'ers, have their own brains. This can be one of the best and one of the most frustrating parts of working with both. We can't always control the actions of our 4-H'ers. The same is true for our animals in the show pen. But, when we make a connection with our youth and we know we have made a change in their lives, there is nothing better. That variability can be frustrating and rewarding all in the same day. It's what connects us to our profession and builds the bond between youth and animals.

3. Showing it off: The purpose of a showmanship class, no matter the species, is for the exhibitor to show his/her ability to prepare, fit, handle, and present their animal in the best possible manner. Judges look for an exhibitor that has a strong attention to detail and presentation is everything. That animal is the product the showman must sell. A showman lacks credibility when they present a dirty and poorly handled animal. We do the same when we present poorly planned work. Our programs are what we must be able to sell. We must take the time to ensure our programming is well delivered, that we are presenting a professional image, and are consistently representing Extension and 4-H.

When you have the opportunity to see a truly great showman, you will immediately recognize them. Every detail is attended to and they embody the confidence and professionalism we need. Like that winning showman, an effective professional is prepared, responsive, and has that "winning" attitude it takes to be successful. Let's all be great showmen of 4-H.



### THE PEACH PRESS PUBLICATION DEADLINES:

#### Winter 2015 Issue

Deadline for Articles:

January

Publication Date: February

#### Spring 2016 Issue

Deadline for Articles:

March

Publication Date: April



#### Webpage:

[www.georgia4h.org/gae4-ha/](http://www.georgia4h.org/gae4-ha/)



# Professional Development is All Wet in Augusta-Richmond County

By Robin Turi



Recently Augusta-Richmond County 4-H partnered with Educators from Phinizy Swamp to train and qualify elementary and middle school teachers as Project Wet Instructors. This ten hour course provided them with the Project Wet certification and one continuing education credit. The course also provided the staff of Phinizy Swamp and 4-H a chance to work with the teachers' one on one in a relaxed and fun atmosphere.

Teachers were asked to run a Wet Olympics, play their way through the Water Cycle and try to find water on the Planet Zork and much more.

The curriculum is very edu-taining with its hands on and team approach to its many activities. Project Wet provides students the opportunity to be creative and think critically. Individual lessons and corresponding activities offer alternative methods and suggestions on how to modify lessons for different grade levels and provide suggestions for complimentary lessons.

If you have not taken Project Wet training yet, you may want to consider adding it to next year's Professional Development schedule. Project Wet offers workshops that focus on many water topics for grades K-12. Typically the workshops include 6 to 8 hands on activities, group presentations and lots of fun. When you enroll in this training you will experience the lessons first hand.

As the student, you will get to run, build, sink, float, color and experiment your way through many aspects of water education. In short you get to experience the lessons in the same way your students will. If that isn't enough to entice you maybe Project Wet's core beliefs will. "Water connects us all, water is for all water users, water must be managed sustainably and water depends on personal responsibility and action." These core beliefs may seem to state the obvious but considering that only .003% of the Earth's total water



is potable this curriculum may be worth a second look. If you are already trained you might consider becoming a facilitator. Facilitating this curriculum has given some of our teachers the opportunity to step out of the classroom have fun, and realize that 4-H has a lot to offer.

Project WET Water Education for Teachers  
retrieved from [www.projectwet.org](http://www.projectwet.org)

# Granny Squares for the NICU

By Terri Kimble Fullerton



The granny square.

A simple little yarn square, so quick and easy for those that know how to make them.

I never knew what a huge impact the granny square could have on the life of a baby and mother until my own child arrived 5 weeks early and landed in the NICU.

For 26 long hours, I wasn't even allowed to leave my bed to see her. Surgery pain on top of wires and tubes didn't encourage milk production, especially when faced with a pump instead of a baby. Then one of the nurses offered my husband a blanket Audrey had been wrapped in.

I can still smell that new baby scent right now, just thinking of it. That blanket helped me to rest, to pump, and to wait until I could escape to the NICU to see her myself.

Our NICU was out of yarn granny squares the week we were there, but said they're easier to store and easier to use than the blankets we ended up using. With granny squares, the mom can even slip one in her own gown to then swap with baby, allowing baby to also learn mom's scent before they are reunited. As I continued pumping in my room over the next several days, those blankets were a lifeline to my baby.



So this fall, in honor of Audrey's first birthday, Newton County 4-H'ers are collecting granny squares. A 4-H'er gave me 19 soft, colorful squares just this morning, on Audrey's birthday, and I nearly cried right there in class. But they're tears of joy now, and joy at knowing what a difference these 19 squares will make in the lives of other babies and moms in the coming weeks and months.

## LIFE MEMBERS/RETIREEES



# WANTED!

### How To Join...

Hope you will join us if you're not already a member. Membership drive is held during the fall – however, Life Member dues may be submitted at any time. Life Member fee is 3 times the regular renewal membership fee. Currently, Life Membership dues are \$220. Application for membership is the same as any new or renewal members. On the membership application, simply check off the *“life member”* option. Please visit the **GAE4-HA website**, and/or, contact your District Association Director or the Vice-President for application information.

*Royce James*



# A Winning Combination

By Kandi Edwards



Sweaty 4-H'ers with grimy hands, after a fun day of helping others and wearing the biggest smiles ever! What more could a 4-H Agent ask for?!

Whitfield County 4-H'ers spent two days serving the Dalton-Whitfield community at the WIC (Women, Infant, and Children) Farmer's Market held at the Whitfield County Health Department and the Dalton Community Center. Twenty-one 4-H'ers worked with local farmers in bagging the fruits and vegetables, filling the orders of the clients and then carrying the produce to their vehicles. This event was a win-win for all.

The farmers were appreciative of the 4-H'ers being there with them because they were able to take needed breaks and keep filling the orders. The additional workforce provided by the 4-H'ers set a quicker than usual pace for the Farmer's Market participants. 4-H'ers kept the vegetables pulled out of the truck bins and ready to be bagged, rather than the families having a wait time to receive the more popular fruits and vegetables.

The WIC clients expressed their appreciation because temperatures reached into the upper 90's and the extra help from the 4-H'ers not only kept the line moving quicker, they were also able to help the families get everything to the car in one trip. Most clients had one or more children but little or no support. Various 4-H'ers are Spanish speakers and this was an added service to all, as none of the other workers could communicate to the clients.

4-H'er had several "aha!" moments as they became very familiar with the produce names in both languages! Some 4-H'ers had never tried some of the vegetables they were helping to give away. One 4-H'er boasted to me that, "All this fresh fruits and vegetables stuff makes me want to go home and eat fresh fruits and vegetables." The "in-the-know" 4-H'ers had conversations with their peers about where the fruits and vegetables actually grow – i.e. on a tree, vine, or plant. Other comments from 4-H'ers were as varied as the 4-H'ers are themselves:

"I've never worked so hard and had so much fun!"

"Did you see how everyone was really happy we were here to help them out?"

"This food looks good enough to eat!"

"Make sure you don't sneeze on it!"

"Think they'd let us out of school to do this?"

Just goes to show that 4-H'ers, farmers, and a bunch of produce make for a winning combination.



# National 4-H Mentoring Program: Building the Future One Child at a Time

By Trish West



For many of America's youth, 4-H mentors are so much more than tutors or program leaders -- they are hope, they are comfort, they are family. They are the pathway to a promising future. In an effort to reduce and prevent juvenile delinquency, Bryan County 4-H has become a site for the Georgia 4-H's Youth and Families with Promise Grant. Youth work with mentors and 4-H staff to strengthen family bonds. Youth are referred to the program because of a lack of family support, relationships with nonparent adults, school engagement, resistance skills, and a sense of purpose. The State 4-H office currently provides leadership for this work as part of a grant through the Office of Juvenile Justice.

The 4-H National Mentoring Program features replication of three Programs of Distinction, recognized for implementing effective mentoring strategies with goals of improving family relationships, increasing social competencies, increasing school attendance, reducing juvenile delinquency, youth unemployment, and school failure. The 4-H Mentoring: Youth and Families with Promise program is a school, family, and community partnership designed to enhance the strengths of at-risk youth. Youth with below-average school performance, poor social skills, and/or weak family bonds are targeted. The three programs that make up the mentoring program are:

One-To-One and Group Mentoring; Activities for mentor and mentee interaction

4-H Activities; Participation in 4-H clubs and activities serves to enhance social competencies through leadership, community service, and group projects

Family Night Out; Once a month, families, mentors, and youth participating in the 4-H Mentoring YFP program come together for an enjoyable Family Night out activity

The opportunities and resources provided by the Youth and Families with Promise grant has afforded the program alternative ways to reach families that may not have been able to participate. Bryan County has increased the number of 4-H participants from 792 in 2013-2014 to 1051 in 2014-2015; District Project Achievement participation rose from 29 to 52 with 26 mentees competing and Summer Camp participation has risen from 44 to 69 with the grant awarding 6 scholarships to mentees.



# Save the date!

2016 Annual Meeting & Professional Improvement Conference  
By: Kasey Bozeman, Annual Meeting Chair



Known as the Hostess City of the South, **Savannah** is the oldest city in Georgia and the location of the 2016 GAE4-HA Annual Meeting & Professional Improvement Conference! Block off **April 18-20, 2016** **because this is one event you will not want to miss!** Get ready for exciting speakers, workshops and poster sessions, educational tours, networking with colleagues, and more! Information regarding conference registration, hotel, schedule, etc. will be released in early 2016. For now, save the dates and get ready for some professional development and fun!

## MEMBER UP-CLOSE PROFILE

Southeast District

By Cheryl Poppell



## Jackie Nunn



**Title of 4-H Staff Member:** 4-H County Extension Agent

**Residence:** Waycross

**Years worked in Extension:** 1.5

**Family Members:** Nicole Nunn, Sister

**Favorite Movie(s):** Star Wars, Fried Green Tomatoes, and Steel Magnolias

**Favorite Music:** Country

**Hobbies:** I am a huge movie person, so in my spare time you can find me checking out the most recent movies at the cinema. I also enjoy painting, drawing, pottery, and crafting. I like to travel, and spend time with family and friends.

**Favorite TV Shows:** The Big Bang Theory, Doctor Who, and The Walking Dead

**Favorite Actor/Actress:** Amy Schumer and Melissa McCarthy

**Pet:** Dandy, Cat

**Favorite Quote:** "You are Braver than you believe, Stronger than you seem, Smarter than you think, and Loved more than you know" - Winnie the Pooh

**Philosophy:** My personal philosophy is to try every day to be the best person that I can be. My professional philosophy is to provide a program where youth feel empowered to grow into self-actualized citizens.



# Two Positions with the Same Goal

By Donna Stewart



Yesterday I glanced at my desk organizer and marveled at the eclectic folders stacked against each other. I never thought I would have a reason to have folders labeled “Avian flu”, “Tidelands 4-H Canteen Accounts”, “Volunteer Screening”, “Camp refunds” and “Fifth grade Science standards.” Last fall I would have had the folder on science standards, several on staffing, and somewhere on the desk there would have been something dead that a staff person brought back from the beach for me to identify. There were also bulldozers and dump trucks rumbling through as the Jekyll 4-H Center prepared to close in December. After twenty five years serving as a program coordinator for the 4-H environmental education program and director of the Center, I was heart-broken to see the buildings fall. The program would return but I had several years before that would become a reality.

I was offered the opportunity to serve as the Glynn County 4-H agent and then C.E.C. . It surely has been a learning experience. Summer camp from a center director’s perspective is very different than that of an agent. As a center director, camp is all about meals being on time, schedules being finalized, counselors being trained, rain plans in place and hoping the plumbing holds out one more week. As an agent it is all about forms being signed, having happy campers , meds being distributed and hoping no one needs a band aid during the week. I did learn why agents get upset when seining or high ropes is cancelled due to storms, etc.. They understand you can’t control the weather, but agents also know that one of their campers has never had the chance to ride a zip line or pull a net in the ocean. Agents tell their 4-H’ers about camp and show them videos. They see the excitement build, they know the kids and want their campers to have all the fun possible. Center directors want the campers to have fun and be safe, but seldom do we really know the kids.



(L to R)—Beth Walker, Donna Stewart

As a program coordinator and center director I judged many D.P.A. events. I thought that it was a neat experience for the 4-H’ers but never saw the whole picture. I now know the planning and work that goes into getting the teachers and students excited. I also see the pride and accomplishment the 4-H’ers feel when they win and the tears when they fail to get a ribbon. I now get to hear the parent’s stories of how D.P.A. helped their children with public speaking and confidence.

I am often asked which position I preferred. I miss the dead things on my desk and the young adult instructor’s excitement at teaching their first beach class. I love getting to know the 4-H’ers and teaching lessons in the schools. I do not miss burst pipes at 9:00p.m. or running out of hot dog buns on a busy Wednesday lunch. And honestly I am not real fond of Georgia Counts or keeping up with county budgets. It is all part of the job.

The most important aspect of all the positions in 4-H is that we all want the same thing. We want 4-H’ers to learn, grow and be safe. I do not know the whole picture but I have had the opportunity to catch a glimpse of several views and they are equally as important and rewarding. I am excited to keep adding folders.



# 4-H Provides Service Learning, Boosts Military Morale

## By Jakyn Tyson

4-H'ers in Bacon County have had the opportunity to support the troops through service learning with Operation Desert Support. Through this project, youth in Bacon County sewed and decorated stockings, made Christmas cards, and sent care packages to deployed troops. Last year, 335 stockings, 900-plus cards, and over 8500 hygiene items and snacks were sent to five military units in Japan, the Persian Gulf, and Baghdad.

This is the third year that Bacon County 4-H has been involved with Operation Desert Support, a project begun by former Sumter County 4-H'er Morgan Bowen in 2008 while still a freshman in high school.

To kick off the project each year, a Christmas in July is held that offers volunteers the opportunity to sew and decorate stockings and make Christmas cards to be sent to the deployed soldiers. Monthly ODS workdays are being held in order to provide the goal of 350 stockings that has been set for this year.

4-H programs all over the state will have an opportunity to assist with this program this year at Junior Conference. Participants are asked to collect and donate items to be added to the care packages sent with stockings.

The project has indeed made an impact not only for the youth that have the opportunity to learn new skills such as sewing, but also by improving the quality of life for deployed troops receiving the stockings, cards, and care packages. In a note of thanks, one of the unit commanders sent, "The packages received were a boost in morale and everyone in the office appreciated them." A soldier stationed in the Middle East said, "I received the packages from the 4-H club yesterday. They were so amazing! I was so moved by the generosity of the club. My guys here loved the stockings."





# Media Matters: Think Before You Like, Comment and Post

By Rebekah Greene, Burke County 4-H Agent



It is generally understood that at some point in their career, all 4-H staff have attended trainings to help guide them in how to act professionally in their role as a 4-H agent. Occasionally, however, it is easy to forget that role when approached with potentially controversial subjects that hit close to home.

For the past several weeks, all of the media outlets we utilize have been flooded with reports, opinions and sometimes just plain rude comments about current political and social issues. Regardless of which side of the fence you wish to stand on, the battleground of the media has been quite bloody lately. Both sides of all issues are filled with passionate supporters who strongly believe in their rights and freedoms.

Why, we might ask, is this conversation relevant to GAE4-HA? I go back to one of my first statements. We, as 4-H agents, associates, program assistants, even interns, are expected to “act professionally.” It is challenging at times not to get caught up in the hysteria that is the media—especially social media. It is of utmost importance that each staff member, however, remember their role as a public servant and their pledge to uphold our organization’s EEO policies.

Some might say this is common sense. Yet, people forget that this does not just mean we are “politically correct” during our eight to five office hours. It means in all of our dealings with the public, regardless of the forum or time of day. While it may seem innocent to like a friend’s Facebook post or share a political cartoon on Instagram, our jobs make this a larger issue. District directors have recently sent out emails reminding staff that sharing political preferences, biases or opinions on Facebook is against our policies. That seemingly harmless “like” or comment on a friend’s Facebook post could potentially alienate clients and perhaps even cost a staff member their job.

So, think before deciding to “like”, comment on or post about topics that can cause friction and controversy. This one simple act can help show professionalism and will also increase the chance of a long career with Extension.



## MEMBER UP-CLOSE PROFILE

### State 4 -H Specialist – Global & Citizenship Programs

#### Jeff Buckley

**Residence:** Athens

**Years worked in Extension:** 14

**Family Members:** Wife –Scarlet, Son –Oliver 10 yrs old, Daughter-Alexandria (Alex) 6 yrs old

**Church:** Episcopalian

**Favorite Movies:** Raising Arizona, Star Wars ,Doctor Strangelove, How I learned to Stop Worrying, and Love the Bomb.

**Favorite Music:** Bob Dylan, Rolling Stones, the Beatles, Taylor Swift

**Hobbies:** Wandering around my yard doing a combination of the following: hanging out with family, playing music, home maintenance, taking care of my plants, playing with bugs and insects

**Favorite TV Shows:** Game of Thrones, Dance Moms, Modern Family, Cosmos

**Favorite Actor/Actress:** John Goodman & Amy Poehler

**Pets:** 2 cats, 3 fish aquariums, 1 pond with goldfish and frogs

**Favorite Quote:** “When you change the way you look at things, the things you look at change.” Wayne Dyer

**Philosophy:** Try to be pleasant to other people, even if they are having trouble doing the same to you.

**If I didn’t work in 4-H, I would be:** a miserable high school Spanish teacher.



# Floyd County 4-H Teams Up with the Tiger Flight Foundation

By Kimberly Wood, 4-H Program Assistant

Supported By Abbie Salmon, 4-H Agent

Rome, Georgia- Two, youth development oriented, non-profit organizations, teamed up recently to provide a thrilling opportunity, to fly with experienced pilots, for some local military youth and 4-H members.

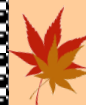
On Saturday, May 9, from 9am to 12pm, at Richard B. Russell Airport, Floyd County 4-H, a part of the UGA Extension Program, teamed up with the Tiger Flight Foundation, in Rome, GA, to speak with some local military youth and 4-H members and take them on a special flight in the foundation's twin-tailed, tiger-striped planes.

In 2000, the Tiger Flight Foundation was created by two pilots from the Atlanta area who enjoyed flying in formation in these unique planes. What started as a fun way for these pilots to delight in the challenge of formation flying while promoting a unique aircraft, eventually became a full program, completely made up of volunteers, that helps to educate youth in the areas of math, science, and engineering as well as motivate and inspire them to take control of their own life through aviation and character development.

The Floyd County 4-H program was recently awarded a Military Connected Youth Local/Regional Program Support Grant that has allowed them to offer several events and opportunities, in addition to their regular programs, to local and regional military youth and current 4-H members interested in supporting these military youth. This grant allowed the two organizations to team up and provide these youth with one incredible day of flying. The 4-H motto is "Making the Best Better." They are committed to the cause of youth development in the areas of leadership skills, character development, and helping local youth become the very best version of themselves they can become. The Tiger Flight Foundation's motto of "Being the Pilot in Command of Your Own Life" mirrors the 4-H Organizations' own youth development goals. The pairing was a perfect fit.

The military youth and 4-H members in attendance of the 4-H Tiger UP! event were Natalie Daniel, Mason Daniel, Olivia Harper, Brett Gregory, Dylan McFry, Gavin McGinnis, Lauren Wood, and Julia Wood. These youth started their day with a brief motivational speech and safety briefing, met the Tiger Flight pilots (most of whom are military veterans themselves), flew in a Tiger Flight plane, toured the Ready Room, and took a ride around the airfield in a Humvee. They also got to meet and speak with a special military veteran, Col. Earl B. Young, USAF Retired, who is 102 years old. He is the father of the Tiger Flight Foundation's Chairman of the Board of Directors, Mr. Robert Young.

One special little boy in attendance was Gavin McGinnis. Gavin has cerebral palsy, but refuses to let that slow him down. He is also the son of a wounded warrior. He had wanted to fly for several years, but had not gotten the chance. Thanks to this partnership, Gavin got to live his dream and fly in a Tiger Flight plane. What made it even more special was the fact that it was Gavin's 8<sup>th</sup> birthday. Gavin was jumping up and down with excitement and had a smile on his face that could not be erased.



# Civic Awareness in Oconee County

By Kelle Ashley



The Georgia Civic Awareness Program for Students (GCAPS) was developed to address the need for increased civic involvement and awareness among the state's youth and engage them to become the next generation of civic leaders. The program is dedicated to educating our young citizens about the importance of being actively conscious of their local government environment and the opportunities available in the public sector. GCAPS provides civic education by exposing youth to the role that local government plays and by introducing them to the leaders who make local governments work.

Oconee County was chosen as the first pilot program in Georgia. The pilot program was successfully launched in 2006 and has continued on in Oconee County! GCAPS is fully supported by the Oconee County Board of Commissioners with Commissioner Mark Saxon serving as an advisor and Oconee County Extension 4-H Agent Kelle Ashley serving as the program manager.

Past participants have chosen to be a part of GCAPS for many reasons. Some students join because they are trying to expand their college resume, while others hope to have a future career in public service. No matter the reason, GCAPS participants gain leadership skills and become more civic minded.

GCAPS is designed to provide students with the opportunity to learn first-hand the roles and services that Oconee County government provides. Throughout the course of the program year, GCAPS participants will take part in team building exercises, attend a board of commissioners meeting, shadow county officials, tour county facilities, visit the State Capitol and interact with local and state elected officials.

Any 11<sup>th</sup> or 12<sup>th</sup> grade student as of August 2015 who either lives in Oconee County or attends school in Oconee County is eligible. The program begins in October and continues through April 2016. Monthly meetings include sessions on county government, team building, poverty simulation, Board of Commissioners meeting, tour of the county jail, service project, visit to the state capitol, tour of Caterpillar and the ACCG: Youth Caucus meeting in Savannah.





## MEMBER UP CLOSE PROFILE

Graduate Student  
Southwest

### Sonya R. Jones

Pulaski CEC/4-H Agent

Residence: Hawkinsville, GA Years worked in Extension: 13



#### Why did you choose to go to graduate school?

I am a first-generation college graduate in my family, and I had a personal goal of obtaining a terminal degree. I am a very driven, analytical individual that loves a challenge, and I knew I would continue the pursuit of a Masters and an Ed. D. after obtaining my Bachelor of Science Degree. I think life-long learning is very important, and I look forward to continually learning after my tentative graduation date of July 2017.

#### How did you decide on your current graduate program?

Georgia Southern's location was less than two hours away from Hawkinsville, and the college offered an education based doctoral degree program that was designed to nurture and create teaching professionals who are independent thinkers capable of doing scholarly work to enhance the learning experiences of students in various educational settings. The design of the program resonated with me and my interest in youth development. I want to inspire youth to want to learn more, to do more, and to always strive to "make the best better!"

**Currently Attending:** Georgia Southern University

**Type of Graduate Program:** Ed. D.

#### How flexible did you feel this program was for you?

The Curriculum Studies degree program provided a hybrid program with both online and face-to-face weekend scheduling that fit the lifestyle of an Extension 4-H Agent well. It was the perfect combination of structure and flexibility that appealed to me as a fulltime Extension employee, wife, and mother.

#### What do you feel like your biggest challenges are in trying to do graduate school and work in Extension?

The biggest challenge of pursuing a graduate degree and working full time in Extension is balancing work, home, and school obligations all at once. Time management is a must, but it is very doable. The flexibility of the program helped create a balance that my support system and I could live with during the doctoral process.

#### What advice do you have for other Extension employees who are interested in going back to graduate school?

It is never too late to learn something new. Paulo Freire said, "Knowledge emerges only through invention and reinvention, through the restless, impatient, continuing, hopeful inquiry human beings pursue in the world, with the world and with each other." With the continual drive for curiosity and inquiry, we create knowledge to pass on to future generations. Invest in yourself, so that we can invest in our future!

**If I didn't work in 4-H, I would be...** in a field of public service. It would probably be within the medical or environmental fields because of my deeply rooted passion for science and biology.



# Throwbacks-





# Throwbacks!...



Judy and Mr. Bill: dance partners forever!



25 Years of Making "The Best Better"



Spending time with retirees



JUNIOR'S WHO WON AWARDS AT CEREMONY





## MEMBER UP CLOSE PROFILES

Katie Hammond

Northwest



**County Extension Coordinator:** Dade

**Residence:** Mentone, AL

**Years worked in Extension:** 3

**Family Members:** Husband – Jason Hammond; Daughters – Carol Ann and Rosa Lee

**Church:** Chesterfield Baptist Church

**Favorite Movie:** Man from Snowy River

**Favorite Song:** Glorious Day (Living He Loved Me) by Casting Crowns

**Hobbies:** running, reading

**Favorite TV Show(s):** Wish I had time to watch enough TV to find a favorite show!

**Pet(s):** Two horses, Onyx and Ozzie, and numerous dogs

**Favorite Quote:** “If you ate today, thank a farmer.”

**Philosophy:** Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct they paths.

**If I didn't work in 4-H, I would be:** working on a ranch in Montana.



Robbie Jones

Northeast



**County Extension Coordinator:** Baldwin

**Residence:** Milledgeville

**Years worked in Extension:** 9

**Family:** Beth Jones (Wife)

**Favorite Movie(s):** Catch Me If You Can; the Star War cinematic movies

**Favorite Music:** Light Rock

**Hobbies:** I like to spend time with family, being outdoors is also something I enjoy

**Favorite TV Shows:** How to Get Away With Murder; The Walking Dead; The Blacklist

**Favorite Actor:** James Spader

**Pets:** My wife has a cat name Freyja (I don't claim the cat)

**Favorite Quote:** Do or Do Not, There Is No Try (Master Yoda)

**Philosophy:** I am a big proponent of John Dewey's Progressive Education Philosophy. I believe this is the foundation of the instructional and educational framework of Extension and 4-H work. I am also a pragmatist in my personal life. This is probably why John Dewey is a favorite philosopher.

**If I didn't work in 4-H, I would be:** working in a job that paid more money and didn't work as many nights and weekends.



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